



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VYSYA COLLEGE, SALEM
• Name of the Head of the institution	DR.P.VENKATESAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04722240107
• Mobile no	9994415730
• Registered e-mail	principal@vysyacollege.org
• Alternate e-mail	principal@vysyacollege.org
• Address	Vysya College, Ramakrishnapuram
• City/Town	Ayodhiyapattinam, Salem
• State/UT	Tamilnadu
• Pin Code	636103
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Periyar University				
• Name of the IQAC Coordinator	Dr.P.Hemalatha				
• Phone No.	04272240107				
• Alternate phone No.	04272240107				
• Mobile	9384155582				
• IQAC e-mail address	vysyanaac2021@gmail.com				
• Alternate Email address	vijay.raja90@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.vysyacollege.org/pdf/AQAR%202020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vysyacollege.org/pdf/ACADEMIC_CALENDAR.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.05	2004	03/05/2004	02/05/2009
Cycle 2	A	3.22	2011	27/03/2011	26/03/2016
Cycle 3	A	3.32	2016	05/11/2016	04/11/2021
Cycle 4	B++	2.93	2022	24/05/2022	23/05/2027
6.Date of Establishment of IQAC			28/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
In the beginning of 2021-2022, IQAC conducted a meeting with the Head of the Department to discuss the various academic plans during .		
All the faculty members were asked to develop E-content for their respective subjects.		
Encouraging the staffs to participate & publish research papers in UGC-Care Journals.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
The faculty members should prepare separate PowerPoint presentation for their respective allotted subjects.	The faculty members have prepared separate PowerPoint presentation for their respective allotted subjects	
The Head of the Departments were asked to arrange their department files for internal inspection .	All the Head of the department have arranged their department files for internal inspection.	
All the Faculty members were asked to update their profile for NAAC file.	All the Faculty members has updated their profile for NAAC file.	

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
MANAGEMENT	02/06/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	21/12/2022
15. Multidisciplinary / interdisciplinary	
<p>The faculty members of our institution from different departments are engaged in preparing subject videos related to their subjects to support digital Learning. Encouraging all of our students to learn swayam courses.</p>	
16. Academic bank of credits (ABC):	
<p>Our Institution has created an android mobile application for the students. The students are asked to create an individual user name and password to access the institutional mobile application to view the study material and videos prepared by the faculty members. Students can see these subject videos and materials 24/7 for their reference.</p>	
17. Skill development:	
<p>Apart from the academic curriculum, we are providing the following skill development courses to the Students. 1. English Language Training Programs (ELTP) 2. Soft Skill training 3. Memory training program 4. Aptitude Training 5. Yoga 6. Diploma in medical lab technician (DMLT) 7. Motivational Training Program 8. Tally 9. Office Automation 10. ICT</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>We follow the CBCS pattern of periyar university and the medium of instruction is lingual in our institutions. We develop the linguistics of students in both State, national, and International languages. To Develop the state language(Tamil) additionally through</p>	

the public addressing system "Thirukkural" its meaning and usage are announced to students. Likewise, five English words with its meaning and usages are announced every day through public addressing system to develop the communication skill of the students. In order to develop the national language (Hindi) we give Hindi Classes to the students. To develop our cultural integrity we celebrate Pongal, Ramzan, and Christmas every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To support outcome-based education we provide placement details to the students who ever studied at our institutions. We conduct special classes for slow learners to support them in scoring good marks. Our university gives importance to outcome-based education.

20.Distance education/online education:

We purchased separate software to record the daily classes and the videos are uploaded in our separate cloud space we developed a mobile application through which, the students can view their subject videos and materials.

Extended Profile

1.Programme

1.1	465
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1642
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1391
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	577
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	69
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	69
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	15551960
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	306
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. In the beginning of every academic year, the head of the Institution conducts a meeting with the Head of the Departments for effective progress in the academic year. 2. Daily five words with their vernacular and English meanings along with the usage are announced through Public Address System to enrich English vocabulary. 3. Daily, one Thirukural is explained with the meaning to the students, to realize and make their lives noble through Public Address System. 4. Before the commencement of each academic year, all the Head of the Departments prepare their academic year plan under the guidance of the Principal to complete their syllabus on time. 5. All the meetings and plans are recorded in the Minutes note and maintained for future reference. 6. The quality of course delivery by the faculty members is periodically monitored by getting feedback from the students through a separate software. 7. A similar procedure is also followed for practical classes also to maintain the quality in Teaching. 8. Subjects are allocated based on the willingness & area of specialization of the faculty members of our Institution. 9. Course Study materials such as lecture notes, Question banks are given to the students during the completion of every unit. 10. The same material is uploaded in a separate cloud space for students' reference. 11. The details of the uploading are recorded by the departments and periodically monitored by the principal. 12. Time tables are prepared in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Our college is affiliated to Periyar University Salem, Tamilnadu.

2. Continuous internal assessment (CIA) has to be done based on the University norms. 3. For the university examinations question papers will be received from Periyar University for each semester. 4. IQAC contributes by setting innovative plans for teaching and learning process.

5. Checking the execution of lesson plans (schemes) provided by the

faculty members. 6.Examine the Teaching and Learning process by collecting feedback from the students. 7.Track the students' progress through Unit tests, Seminars and Model exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. In order to develop Professional Ethics, Gender and Human Values among students, our University has introduced a subject named "Value Education" in the Odd Semester of I-Year Under Graduate students.

2. This paper helps the students to learn the value of Humanity and the importance Gender and Human Values.

3. The main reason for introducing this paper in our curriculum is to make the students to realise the value of Gender Equality

4. Periyar University has made "Value Education", as a part of Curriculum to shape the mind and body of the students in a fruitful way.

5. In order to maintain natural Environment, we are Planting plants & trees (both perennial & seasonal) inside the campus.

6. We have installed ample number of Power Saving LED lights in Campus and hostels.

7. We use only organic manures and fertilizers in the college garden.

8. Active Initiatives and surveys for setting up of Green Garden is being monitored by a separate Gardener appointed by the institution.

9. Periyar University, Salem offers the course called "Environmental Studies" to help the students to learn about the importance of environment and their duties to protect it.

10. Periyar University, Salem also offers a course called "Human Rights" for all the 1st Year PG students in the Even semester to know the basic Human Rights and Values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

E. Feedback not collected

be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

473

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

473

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Every Semester Unit Test will be conducted and students' progressions are conveyed to the parents periodically by I-Net Software as well as through post with their marks. 2. Result analysis will be done in all subjects, & feedback is collected from the students and through that, the slow learners are easily identified.

3.Extra lab sessions are arranged for delicate students with an intention to improve their knowledge. 4.To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:

- Slow learners are identified.
- Bilingual explanations in classroom lectures and discussions.
- Concept clarification and problem-solving exercises.
- Simplified versions of books are recommended to them.
- Revision of topics & special tests are conducted for them.

5.Our faculty members are available in the campus after college hours (From 4PM to 5PM).If the students have any doubts or need any clarification, they can directly contact faculty members and solve their problems. 6.Staff members conduct special classes to slow learners in order to revise the particular content of the subject. 7.With the help of University Revised Questions, the faculty members train the students for University Exams.

File Description	Documents
Paste link for additional information	https://www.vysyacollege.org/academic-support.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1642	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1.To enhance the learning experience of the students, the faculty members of our institution adopt different teaching methodologies. 2. For both Theory& Practical classes, faculty members of our institution use ICT facilities to improve the learning experience of

the students. 3.For Practical classes, Practical demo videos are shown using the ICT facilities in the lab to make the students to understand the Practical procedure effectively. 4.This type of digital learning will help the students to have a 3D visualization of the Practical classes and it will induce the students to improve their knowledge about the practical classes. 5.For theory classes, the faculty members, prepare Power Point Presentations for the easy understanding of the concerned subjects. 6.The faculty members make use of the Swayam programme initiatives and show the Swayamvideos to the students to make them understand the concepts easily. 7.The teaching has been made more student-centric. Every lecture is followed by interactive session in which teachers ask questions to the students on the subject and the students are encouraged to contribute on the topic taught in that hour. This will have a direct impact on both the teachers and students. 8.Teaching learning process becomes more interesting, through management games, case studies, PPT presentations, etc., 9.The faculty members arrange different kinds of visits to industries, sugar factories, government offices, language labs, libraries, banks, laboratories, etc. 10.The expert teachers are invited for delivering lectures on various subjects/ topics which are difficult to students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/5.1.3.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1.Our institution is fully equipped and all the class rooms are connected through LAN (Local Area) for easy accesses. 2.Internet connection is given in all the staff rooms and class rooms to support the ICT facilities. 3.All the class rooms are enabled with ICT tools like, LCD Projectors, Latest Computers & Screens which are connected with internet. 4.The institution has asked our faculty members to be well aware of the usage and operation of all the ICT tools available in the institution. 5.Both theory and practical classes are taught using the ICT tools in the class rooms. 6.The faculty members of our institution have developed E-Content based on the University syllabus. 7.The faculty members have prepared more than 10,000 subject videos & study materials which are uploaded in the Cloud. 8.We have also developed a mobile App named 'Vysya

College' for the students to help them to learn without any difficulties. 9.The students can accesses their subject videos & study materials anytime (24*7) in college App. 10.DELNET facility is provided for online accessing of libraries in and around India. 11.Library is connected with internet toaccess a wide range of e-journals and e- books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

374

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1.IQAC is plays a major role in the internal assessment of our institution and it makesure that, our internal assessment is transparent and robust to all the IQAC members, Faculty members & Students. 2.In order to develop the Teaching-Learning process, the institution conducts Two Unittests to assess the performance of the Students. 3.To assess the performance of the teachers, feedback is taken from every class througha set of Twelve Questionaries prepared by the management. 4.During the Covid-19 Pandemic, we purchased a separate software to conduct Unit Test &to submit assignments from Chanakya Academy, Trichy. 5.Suggestion box is kept in all the floors of the institution to collect the grievanceof the students. 6.Every month, Principal will open the suggestion box to collect the

grievance letters from the Institution. 7. After collecting the letters, principal will conduct a meeting with all the grievance committee of the institution to solve the grievance as soon as possible. 8. After discussing with the grievance committee, principal conducts an all staff meeting to convey the grievance and the remedial action taken by the institution to solve the grievance to make sure transparency is maintained. 9. All the Academic process of the institution is made transparent to all the faculty and students of our institution.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The institution conducts Two-unit test to assess the students learning ability. Once the test is conducted, the answer scripts are valued with in three working days and the answer paper will be issued to the students.

2. The marks obtained by the students are sent to their parents through Inland Letters to make sure that, the parents are aware of their children's performance and institutions transparency in internal examination.

3. Once the marks are sent to the parents, A Boy and A Girl is called from each class to give feedback about the Teaching Methodology, syllabus covered, performance of individual faculty members, etc.,

4. The institution Conducts all staff meeting to discuss about the feedback and the ways to solve the problems faced by the students in Internal Examinations

5. The feedback of the students is taken seriously by the institution and solutions are given within a week.

6. The institution monitors all the feedback regularly to ensure its transparency and timely solution.

7. Any grievances regarding University evaluation, students may apply to the affiliating university for transparency and revaluation through the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. As we are affiliated to Periyar University, we follow the Periyar University Syllabus and its outcomes are mentioned in the Periyar University Syllabus itself.

2. In order to communicate the Programme and course outcomes to the faculty members, we have placed a copy of the Periyar University Syllabus in all the staff rooms.

3. Hard copy of the syllabus is available in all the staff rooms for the reference of the faculty members.

4. The institution makes sure that, all the faculty members go through the syllabus copy before preparing for their classes.

5. The faculty members are instructed to take classes based on the outcomes given by the Periyar University, Salem.

6. The staff members of our college frequently inform the students of each faculty respectively about the outcomes of learning.

7. The students are encouraged to attend the classes regularly by the respective teachers of all faculties.

8. Regularly absent students are informed about their absence through SMS and letters. If the students' performance is poor the faculty members will inform it to the Principal of the college.

9. The faculty members of our college are informed to be prompt in attending the classes and completing the syllabus as per the lesson plan every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vysyacollege.org/coursesoffered.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. As we are affiliated to Periyar University, we follow the Periyar University Syllabus and its outcomes are mentioned in the Periyar University Syllabus itself.

2. In order to communicate the Programme and course outcomes to the faculty members, we have placed a copy of the Periyar University Syllabus in all the staff rooms.

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9. The faculty members of our college are informed to be prompt in attending the classes and completing the syllabus as per the lesson plan every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

577

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. During the pandemic period, our institution has created a unique and innovative Learning process to transfer knowledge.

2. Our Institution has purchased a separate software from Chanakya Academy, Trichy to conduct Online Unit Test & Online submission of Assignments.
3. The institution has created a separate software called Vysya App during Covid-19 to help the students to learn their subjects 24*7.
4. A separate Software (CAMTASIA) was purchased to record subject videos and the videos were uploaded in the cloud space.
5. Our institution has also purchased a separate cloud space of 7TB to store the E-contents developed by the faculty members.
6. A unique user name and password has been given to all the students to access their subject videos 24*7.
7. Along with the subject videos, study materials were also uploaded with possible questions to make the students to learn without any interruption.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution provides service orientation program through NSS, holistic program through yoga. We also conduct Blood Donation Camp, Traffic awareness program, Dengue awareness program through NSS. AIDS awareness programme are also conducted by the NSS students to the village people. The students of Microbiology department are trained to find the blood groups of all UG students along with the help of their faculty members. Every year our college organizes blood donation camp with the help of Government Hospital, Salem. In the blood donation camp, more than 100 students donate their blood and if any people approach the institution for blood, our students are permitted to donate blood to them.

Different coordinators are available in the campus for NSS, RRC, YRC, Rotaract club. All these coordinators will follow their concern activities. This type of mechanism is available to track the students. Students do service in the temple, they control the crowd, queue the public and they serve food.

We are providing blood to various hospitals. If any person in need of blood, they approach the College management and based on the doctor's letter we make necessary arrangements for the blood to reach the particular patient in the particular hospital.

File Description	Documents
Paste link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/3.4.3%20%203.4.4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5876

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

72

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Our institution is fully computerised.
 - To carry out the administration work adequate systems are available.
 - Our college owns a well-equipped and fully automated library with the State-of -the -Art facilities like...
1. Online Public Access Catalogue System (OPAC) is available for easy accession of books for both staff and students.
 2. We have many national and international journals and magazines in all disciplines for Staff and Students reference.
 3. We are a member of British Council and American Library Chennai, which provides our staffs and students to get accesses to various books.

4. We have provided E-Gate facility for Students Entry inside the Library.
5. Online reference of e-books and online purchase of books is available using DELNET for both students and staff.
6. 300 systems are available in our institution for students and faculty members.
7. All the class rooms and staff rooms are given internet connection to support digital learning.
8. Internet speed of 10mbps band width is available in our institution to enhance the online access speed.
9. The Staff rooms are equipped with latest systems and are Inter-connected for easy accesses.
10. The faculty members can convey the necessary instructions and other announcements to the students from the Audio system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. We have a separate outdoor auditorium and three indoor auditoriums to develop cultural activities, sports games, gymnasium and yoga.
2. The Indoor auditoriums are equipped with latest ICT facilities to teach indoor games like Chess and carom.
3. We have a concretised Basketball stadium with flood Light facility.
4. Separate Yoga centre is available in our institution to maintain both physical and mental health of both staff and students.
5. Both Outdoor auditorium & Vasavi Indoor auditorium are used to conduct cultural activities.
6. "Manvalakai Yoga" is a part of our curriculum prescribed by Periyar University, Salem, for all 1st Year UG Students.
7. To support this curriculum, International Yoga day is celebrated

every Year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vysyacollege.org/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

62

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

174900

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The following facilities are provided inside the UG library:

Our College has two computerized libraries which are the treasure houses of knowledge and information. The library contains books on various subjects, periodicals (both national and international), audio-visual materials.

- The UG students are issued with 5 library cards and the PG students are issued with 5 library cards to access the books in the library.
- The staff members are provided with 15 library cards, which they use for their reference purposes.
- The College has a tie-up with British Council Library and American Council Library to access latest publications.
- The libraries function during all working days (9.00a.m TO 6.00 p.m).
- We have installed LIPSNET software which is developed by Dolphin Software's Solution, Coimbatore. Using these Software students can access the books and see the index page of particular book through OPAC.
- CCTVs have been installed in the library.

OPAC - is available in the library and 400 users can access it.

Library automation

- Dolphin software, Lips I-NET 5.0 version 5.0.100.
- Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET.

Total Books: 24,901

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

C. Any 2 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

80821

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

175

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different types of configuration systems provided in our College.

1. Processor - Intel Pentium, core 2 duo, Dual core , core i3
2. Ram - 2GB,4GB,8gb
3. HDD - 40GB, 120GB, 500GB
4. Monitor - 15", 17", 19"

Total Number of Computers - 300

Computer-student ratio: 6:1

LAN facility: 4 Server + 300 Systems + 57 class rooms

Wi-Fi facility: available

Licensed software (

1. System OS software:

-Windows 7,Windows 10 , Windows 11, Windows 2012 server & Windows 2016 server.

2. Application software:

Tally 9.0, Quick Heal Anti-Virus and all windows applications

We have MICROSOFT CAMPUS AGREEMENTS so, we use entire original Microsoft software like

MS-OFFICE, VISUAL DOT NET, MICROSOFT SECURITY ESSENTIALENDPOINT, etc...

Number of nodes/computers with Internet facility:

A separate internet lab is available in our campus. We have provided 60 systems with 10 mbps Bandwidth speed provided.

1. All the class rooms are provided with LCDfacility to make Teaching anf Learning more Effective.

1.300 systems are available in our institution for students and Staff.

2. All the class rooms and staff rooms are given internet connection to support digital learning.

3. Internet speed of 10 mbps band width is available in our institution to enhance the online access speed.

4. The systems are updated regularly with up-to-date necessary software updates.

5. Latest Licensed Anti-Virus software's are installed in all the computers ever year.

6. All the systems are connected with LAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

306

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12746067

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Leak proofing and clearance of roof water storage channels and drains is done during the summer. Electrical repairs and maintenance are done regularly. Computers, networking and CCTV cameras are maintained by Technical team. Physical verification of the laboratory equipment is done every year. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

The College sports and games facilities hall are maintained by the support staff of Physical Education. In case of damage, carpenters and electricians carry out the maintenance. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. Since this is Private institution, all the infrastructure facilities are taken care of by the management. The major repairs, plumbing and wiring works are carried out periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has active participation of students on academic and administrative committees. The senior students involve themselves in sports teams & NSS units to give orientation to the new comers every

year. The participation of the senior students, will help the junior students to develop their leadership skills and team sprit among the students. Each semester, a boy and a Girl is randomly called from each class to give feedback on the academic activities. Their feedback helps the institution to develop Teaching and Learning. Students enthusiastically take part in the activities of National Service Scheme (NSS) & Youth Red Cross (YRC) in the college. These activities help the students to know about the society in a close manner and make them to connect with all types of people in the society. The institution has various clubs such as Tamil Mandram, English Literary Club & Blood Donation Club in which students take active part to develop their soft skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered alumni Association in our campus.

- Through alumni association, we are providing a lot of activities to our college students.
- Maximum alumni students completed Chartered Accounting and are working in different parts of the globe.
- The institution with the help of these alumni students conducts free seminars on various topics like, need for updating yourself, Necessity of Subject Knowledge etc.
- The alumni students of our institution help us in our academic activities.
- They contribute a little financial support to the institution.
- The IQAC members of our institution are frequently interacting with our alumni's and their suggestions will be taken in to account for the development of the institution.
- Alumni's are invited to talk with final year students to share their experience and views, which will help the students to get knowledge about their career.

File Description	Documents
Paste link for additional information	https://www.vysyacollege.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Institution is run by Vasavi Vidya Trust. All the members in the trust are Philanthropists. They want to give Good & Quality education to the students. It was their mission, when they started this institution. We only collect nominal fees from the students. We follow the Mission and Vision properly in our college. Vision

- To make the district of Salem (number one) in the field of higher education on par with National and International standards.

- To become a globally recognized centre of Excellence in the field of Higher Education and research.
- To provide education through innovative methods keeping pace with the changing scenario.
- To enhance student's skill in an effective way.

Mission

- Our mission is to generate and disseminate knowledge with discipline.
- To provide qualitative education at affordable cost for the rural students.
- To explore the frontiers of wisdom and to extend it further for the service of humanity.
- To cherish, advocate, nurture and live by our values.

File Description	Documents
Paste link for additional information	https://www.vysyacollege.org/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1. Planning of Academic Activities

- Appointed various Campus in-charges for various associations for the betterment of the students.
- Formation of different sub-committees comprising representatives from all stakeholders of the college for coordinating important administrative activity of the college.
- Formation of sub-committees under the supervision of comprising representative of all stakeholders of the college to improve the Academics of the institution.
- The principal initiates various quality enhancement programmes in the institution and is assisted by HODs, Administrative Head, In-charges, and coordinators of various cells/committees in decision-making processes of the Institution.
- HODs conduct periodical meetings in the department, to discuss the decision taken in the Principals' meetings.
- The management ensures a smooth flow of information Top-down and bottom-up paving the way for excellent teamwork between

Management & Staff members.

Practice 2 Placement Activities

- Placements are onofnongoingr achievement of the institution. The placement cells are headed by the Head of the Institution and it has a Placement coordinator also.
- The Placement cell aims at enhancing the student's overall performance their and desired career goals.
- Interview details are mailed to the students and the institution encourages the students to actively take part in Interviews.
- During the COVID-19 period, most of the companies asked the institution to send the student's data (student Mobile No, and Mail id) for recruitment purposes.
- After the recruitment is over, the companies intimated the selected student list to the college mail id for maintaining our records.

File Description	Documents
Paste link for additional information	https://www.vysyacollege.org/placement.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the beginning of the academic year, the principal conducts a meeting with the HODs of all the departments to discuss the perspective plans. Our Perspective Plans are: 1. To implement new study programs for both UG & PG. 2. To increase the student's admission for all the courses. 3. To encourage students to create University Rank holders. 4. To introduce new Certificate courses. 5. Based on the student's feedback, the teaching-learning methods must be improved. 6. Encourage the faculty members to publish research papers in reputed & high-impact factors journals. 7. To Sign more MoUs with companies and Industries. 8. Internet speed must be increased. 9. Steps for digital learning should be implemented in

the institution. 10. To create separate software for the students to study and learn from home. 11. Plan to maintain the institution pollution free and plastic-free. 12. To form various committees to enhance student involvement. 13. To conduct a timely Internal Audit.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.vysyacollege.org/pdf/MINUTES_2021_2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Planning and Development

- The daily absentee's information's are sent to the parents through SMS (ShortMessaging Services).
- We have developed a Mobile Application of Online learning and we are planning to update all the day to day activities in the College Application in future.

2. Administration

- A separate file is maintained to record the achievements of the students.
- At the time of admission, the students and parents are informed about the Code of Conduct for better administrative purposes.
- Anti- Ragging committee is formed by the institution and the member's list is displayed in each block of the institution
- Suggestion box is kept in all the corridors of the college to collect student's suggestions.

3. Finance and Accounts

- Our office is full computered.
- We have our own software for maintaining Financial data's.
- Students can pay through online mode also.
- Accounts of the institution are maintained in our own software.
- Salary is paid to the faculty members through ECS.

4. Examination

- We have a separate exam cell to conduct Unit and Model Examination in our institution.
- The Exam cell is also responsible for conducting the university exams.
- Question papers are framed as per the University Question pattern.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has an effective welfare measure for teaching and non-teaching staff. They are as follows, 1. Both Teaching and Non-Teaching staff are given personal loans. 2. Marriage loan is given to both Teaching and Non-Teaching staff. 3. Teaching staff were given loans to buy laptops to prepare E-Contents as per the syllabus of Periyar University, Salem. 4. All the Teaching and Non-Teaching

staff were given Uniforms & Sarees. 5. Computer training is given to Non-Teaching staff by our Computer Science Faculty for hands-on experience in operating the systems. 6. An orientation program is given to maintain files, and documents in the administration process. 7. Free transportation is given to both Teaching and Non-Teaching faculty members. 8. We provide free lunch to all the faculty members. 9. Refreshment is given both in the morning and evening for all the faculty members 10. Medical support is provided for both Teaching and Non-Teaching faculty members. 11. Free accommodation is provided to the faculty members. 12. Work performances of the faculty members are keenly noted and are considered for promotion.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/14681/14681_165_402.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Our institution has performance appraisal system for both Teaching and Non- Teaching staff.
- The Faculty members of our institution are given incentives, if they complete a course in Swayam.
- If any faculty members of our institution produces 100 % result, the management will honour the faculty member.

- On Duty is provided to the faculty members who attend FDP programs.
- The performance of the faculty is evaluated by the students under the supervision of the Administrative Officer along with the two senior faculties.
- On Duty is provided to the faculty members who attend FDP programs.
- The performance of the faculty is evaluated by the students under the supervision of the Administrative Officer along with the two senior faculties.
- A standard feedback questionnaire is issued to the students and feedback about their level of understanding and performance of the faculty inside the classroom is evaluated also the principal will call some students in each class and enquire about the faculty member's performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, we conduct internal audits regularly to monitor the funds regularly and we do not do an External audits since we have had internal audits for the past 32 years.

Our institution is a self-financing college. We have a separate accountant with tally knowledge of Internal Audits. We have separate software to maintain the day-to-day income and expenditure. All the data are loaded in the software properly. Through that software, a report is generated and the same is submitted to our college auditor. The auditor will prepare a financial statement based on the report and the same will be submitted to the IT department.

For department audits, Life science faculty members will do the internal audit of their department by interchanging the faculty members. For every six months internal audit is being done. And for the computer science department, a separate system administrator is appointed to maintain all the systems, servers, UPS & Batteries.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a Self-Financing institution and the sources of our funds are from the tuition fees paid by the students. We use the income received from the student's fees to meet the day-to-day expenditure of our institution. As we are a self-financing institution, we don't receive any funds from the government or any other private bodies. The entire revenue of the college is based only on the tuition fees paid by the students of our institution. Expenditure of the institution and Staff salary expenditure is balanced only by the tuition fees.

Through that fund, the institution meets a demand of the requirements for all the departments. Although there is no such deficiency fund since our institution meets to fulfill the need. All the necessary income and expenditure details were submitted by our institution auditor to the management and the statement will be submitted to the Income Tax Department. Once every year the institution will conduct a general body meeting with all the Life Members of Vasavi Vidya Trust along with the Trust Committee Members to discuss and take decisions that how to utilize the fund and

mobilize the fund etc. and with the surplus fund we plan to use it for the future development of the institution, we have purchased some acres of land very near opposite to the institution and this land is owned by Vasavi Vidya Trust.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Our college is affiliated to Periyar University Salem, Tamilnadu. 2.Continuous internal assessment (CIA) has to be done based on the University norms. 3.For the university examinations question papers will be received from Periyar University for each semester. 4.IQAC contributes by setting innovative plans for teaching and learning process. 5.Checking the execution of lesson plans (schemes) provided by the faculty members. Examine the Teaching and Learning process by collecting feedback from the students. Track the students' progress through Unit tests, Seminars and Model exams. 6.It was decided that, the academic year will be handled through online classes for all the students. 7.An analysis was made to develop Teaching Learning process during Covid-19 Pandemic. 8.All the faculty members were asked to develop E-content for their respective subjects. 9.Encouraging the staff to participate & publish research papers in UGC-Care Journals. 10. All the faculty members and students were informed to get vaccinated against Covid-19 Pandemic. 11. Once in six months Management department faculty members committee will conduct Motivational Program to Non-Teaching staffs to improve their efficiency in day-to-day work.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- In the beginning of every academic year, the head of the Institution conducts a meeting with the Heads of the Department for effective progress in the academic year.
- Before the commencement of each academic year, all the Head of the Departments prepares their academic year plan (Scheme) under the guidance of the Principal to complete their syllabus on time.
- All the meetings and plans are recorded in the Minutes note and maintained for future reference.
- The quality of delivering content by the faculty members is periodically monitored by getting feedback from the students through separate software.
- Practical Animation videos are created by our faculty members and it is shown to the students for their better understanding.
- A boy and a Girl are called from each class to give their feedback.
- Once the feedback is collected from the students, the management conducts a meeting with all the Heads of the department to discuss the feedback.
- The feedback of the students is taken seriously by the institution and solutions are given within a week.
- The institution monitors all the feedback regularly to ensure the standard of the institution.
- This procedure is followed every year but during the last two academic years, we faced difficulties in getting feedback due to COVID.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY INITIATIVES

Vysya College is located in a rural area with the aim of uplifting and upgrading the condition of women folk academically, spiritually, and intellectually. All the students are treated equally irrespective of their religion, caste, and creed. We believe that educating a woman is educating the family and the Nation. Thus, the institution is contributing to the maximum extent possible to society through the students.

AWARENESS PROGRAMMES:

Awareness programs on Human Rights, Fire Safety, Road Safety, and National Voters 'Day are organized every year in the institution. The observance of these days not only creates awareness among the students about the importance of concern days but also develops social responsibility and gender equality among them.

INTERNATIONAL WOMEN'S DAY

Every year, International Women's Day is celebrated in the institution in a grand manner on 8th March. The IQAC & NSS of the institution organizes cultural events to motivate girl students about their rights, build confidence and bring out their hidden talents and personalities. Social Activists and Entrepreneurs are invited as guests to give a special lecture on gender equality to

the students to aspire for such positions in their lives.

File Description	Documents
Annual gender sensitization action plan	https://www.vysyacollege.org/gallery.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vysyacollege.org/sexual-harassment-committee.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution regularly conducts a green audit in our campus, it is quite often conducted in the College to improve the Environmental conditions with the help of NSS and YRC students and officers along with the Gardener.

Energy Conservation:

Maximizing the use of natural light and turning off all nonessential lights whenever possible. Ordinary bulbs and tube lights were replaced with new LED bulbs throughout the campus. We are providing solar water heater facility in both boy's hostel and girls hostel.

Use of Renewable Energy:

The street lights on the campus are fitted with solar energy. The water heaters in the hostels are also operated with solar power. The

used water from the boy's hostel has been sent to the water recycling plant, after a certain stage of recycling, the water has been used to plant and maintain the garden.

Water Harvesting:

By the norms of the state government, we are following water harvesting on our campus. Through the water recycling plant the used water is processed by removing salt content and making it softer then, with the help of RO, it has been used as drinking water by a water doctor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has formed various committees to create Tolerance & harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. The institution issues a code of conduct to the students at the time of admission to make the students understand the rules and regulations of the institution to maintain discipline and decorum inside the campus. Cultural and extracurricular activities:

- One of our faculty members has been giving additional al in charge to act as a Co-ordinator for Cultural & Intra curricular activities.
- The college motivates the students to participate in various cultural and Intra-curricular activities.
- Every year we are conducting painting and RangolCraftworkt, work classes.
- Students who have excellent talents are identified and they are encouraged to participate in state,
- national and international level competitions organized by various colleges.
- The College takes many initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-e, conomeconomicotherdiverother diversities
- Staff members also preach and practice these values among the students during the course of teaching every day.
- In order to promote the various communal harmony, festivals like Pongal, Diwali, Christmas, Ramzan are celebrated with fervor and gaiety.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is initiating various activities for inculcating values for being responsible citizens as reflected in the Constitution of India. The constitutional obligations on the part of the citizens are values, rights, duties, and responsibilities. To sensitize students and staff of the College to the constitutional obligations, many events are celebrated. The NSS units of our institution organize programs to increase the values, rights, duties, and responsibilities of the students and employees. Programs like Voters day awareness, AIDS awareness, Coronavirus awareness, Blood donation awareness, and Election awareness were conducted to create awareness among the students and employees to make them understand the need and importance of being a good citizen of India. University offers a compulsory paper on Value Education to all the 1st year students to create awareness and sensitize the students and employees to obligation. The students learn how to cope with others, show humaneness for the needy, exchange love with each other and grow morally as responsible people. Our Institution celebrates Yoga Day, Voters Day, Independence Day, Teachers Day, Children's day to remember and the great personalities who dedicated their entire lives to the betterment of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.vysyacollege.org/pdf/ACADEMIC_CAL_ENDAR.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

A. All of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the birthdays of National leaders, Freedom fighters & writers by conducting various competitions among the students. During their commemorative days, the Head of our institution delivers a speech about the concerned personality through Public Addressing System. Yoga Day The International day of Yoga is being celebrated on 21st June every year. Voter's Day To give awareness on voting system, the College organizes National Voter's day on 25th June every year with the help of NSS Volunteers. Sri Kamaraj Birthday In order to remember the memory of our former Chief Minister and a national leader Sri K.Kamaraj, we celebrate his birthday on 15th July every year. Dr.A.P.J.AbdulKalam Memorial Day In order to pay tribute to Dr.A.P.J.AbdulKalam, his death anniversary is observed on July 27th every year. Independence Day We Celebrate Independence Day every year to honor the freedom fighters. Teacher's Day We celebrate late President Dr. S. Radhakrishnan's birthday on 5th September, as Teachers Day every year. We celebrate the above-mentioned days to remember the great personality who dedicated their entire lives for the betterment of our nation. On the whole, such activities help in creating intellectually sound, socially responsible and morally upright citizens

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -I

For the Academic year 2021-2022

Students Quality Improvement

- To cherish, advocate, nurture and live with our values (One of the missions of our college).
- To motivate the students to become a part of building up a healthy society.
- To create an impact on students in different social, political, economic and environmental problems programs like Soft Skill, Aptitude training, Memory Trainings are given to students.

BEST PRACTICE -II

Students Extension Activity

The NSS unit of Vysya College was started in the academic year 1990-91 ever since its inception; it has been executing a remarkable service for the welfare of the society in general. Our college comprises of three NSS units, each of which is headed by three Programme Officer. Every year about 2 Units of boys and 1 Unit of girls have been enrolling themselves as volunteers.

Our Three of NSS units take active participation in various programmes organized by government and non-government organizations. The programmes such as Seven Days NSS Special Camp at a adopted Village and Regular Activities like Anti-Drug Day Rally, Tree Plantation, Meditation, Cleaning Camp, Blood Donation Camp, AIDS

Awareness Programme, Environmental Programme, Medical Camp, Free Eye Camp, First Aid Training Programme .

File Description	Documents
Best practices in the Institutional website	http://www.vysyacollege.org/pdf/BEST_PRACTICE.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Three of NSS units take active participation in various programmes organized by government and non-government organizations. The programmes such as Seven Days NSS Special Camp at a adopted Village and Regular Activities like Anti Drug Day Rally, Tree Plantation, Meditation, Cleaning Camp, Blood Donation Camp, AIDS Awareness Programme, Environmental Programme, Medical Camp, Free Eye Camp, First Aid Training Programme, Disaster Management Programme, Human Right, Road Safety Awareness Programme, Traffic Regulation, Renewable Energy Day, Global Warming, Pre- Republic Day Camp, Republic Day Camp and so on are conducted as a selfless service. So far we had conducted 23 NSS special camps at various villages in and around Salem District.

Details of NSS Volunteers in National Level Programmes

1. S.Gowrishankar - III-BCOM - (2021-2022)
2. B.Bhrath Raj - II-BCA - (2021-2022)

Our NSS Volunteers attended National Integration Camps from 15.12.2021 to 21.12.2021, Bhubaneshwar, Odisha and Another one of the NSS Volunteer attended National Integration Camp at Bharathiyar University from 14.12.2021 to 20.12.2021.

1.B. Sunil kumar - III- BCOM CA (2021-2022)

1.B,Badrinath - III-BCOM A (2021-2022)

1.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- We are planning to encourage the faculty members of our institution to publish research articles in UGC care and Scopus Journals .
- We also plan to encourage the faculty members to participate in Seminars, Conferences & Faculty Development Programmes.
- We already have an Alumni association in our college and we are planning to involve more alumni students who are working in various companies in and around India to give seminars and lecture to the students.
- We are also planing to invite Industrial persons to deliver seminars to the studnts.
- We are planning to give Scientific Awareness programme to life science students.
- We are also planning to invite senior Chartered Accountants to give seminars to the students.