Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VYSYA COLLEGE**
Name of the head of the Institution	**Dr. P. VENKATESAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**914272240107**
Mobile no.	**9994415730**
Registered Email	**principal@vysyacollege.org**
Alternate Email	**vijay.raja90@gmail.com**
Address	**VYSYA COLLEGE, RAMAKRISHNAPURAM, AYODHIYAPATTINAM**
City/Town	**SALEM**
State/UT	**Tamil Nadu**
Pincode	**636103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**K.VENKATARAMANAN**
Phone no/Alternate Phone no.	**914272240107**
Mobile no.	**9944415725**
Registered Email	**vysyaiqac@gmail.com**
Alternate Email	**vijay.raja90@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vysyacollege.org/pdf/2018-2019.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vysyacollege.org/pdf/2019-20/calender-for-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**9.4**	**2004**	**03-May-2004**	**02-May-2009**
2	**A**	**3.22**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A**	**3.32**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

28-Dec-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING WITH HOD	02-Jan-2020 1	9
IQAC MEETING WITH HOD	01-Jul-2019 1	9
IQAC MEETING WITH HOD	15-Jun-2019 1	9
AQAR REPORT SUBMISSION	28-Dec-2019 2	2
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? In the beginning of every academic year, IQAC along with the Head of the Departments wise various effective plans to, ? Conduct HOD's meeting once in a month to examine the growth of various disciplines. ? Students' feedback questionnaires are reformed . ? Solve the grievances of the students by taking proper action. ? Conduct National Seminar/ Workshop/ Symposium/ Conferences.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• A detailed scheme (lesson plan) has to be prepared for all the papers by the faculty members.	• The detail scheme (lesson plan) has been prepared for all the papers by the faculty members.
• Apart from regular curriculum, communication skill classes are planned for all I year UG students.	• Apart from regular curriculum, communication skill classes were given for all I year UG students.
• Soft skill training programmes are planned for all UG students.	• Soft skill training programmes were given for all UG students.
• To conduct Diploma in Medical Lab Technician (DMLT) as a value added course for Bio chemistry, Bio-Technology, Micro Biology students.	Diploma in Medical Lab Technician (DMLT) as a value added course for Bio chemistry, Bio- Technology, Micro Biology students.
• It is planned to conduct Unit tests and model exams for each semester based on the University pattern.	Unit tests and model exams were conducted for each semester based on the University pattern.
• Every department has planned to conduct National Seminar/ symposiums/ workshops, conferences and Intercollegiate meet in relevant to the recent scenario.	• Every department has conduct National Seminar/ symposiums/ workshops, conferences and Intercollegiate meet in relevant to the recent scenario
• A magazine, with the latest updating articles and news related to their subject has to be released by all the departments.	• A magazine, with the latest updating articles and news related to their subject was released by all the departments.
• Communication skill development programmes are planned exclusively for final year PG students to enrich their language.	• Communication skill development programmes were given exclusively for final year PG students to enrich their language.
• Various student development programmes are planned for their excellence.	• Various student development programmes were given for their excellence.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	01-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**05-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**? Our entire institution is fully computerized to carry out the administration work and we also have adequate systems in case of need. ? Our college owns a well equipped and fully automated library with the Stateof -the -Art facilities like... ? Students can accession of books using Online Public Access Catalogue System (OPAC). ? We have a membership in British Council and American Library Chennai. ? EGate facility is provided for Students Entry in to Library. ? Online reference of ebooks and online purchase of books is available using DELNET, INFLIBNET. ? Internet speed of 4 mbps band width is available to enhance the speedy online access. ? Our campus is enabled with WiFi networking. ? All the Staff rooms are equipped with latest systems with internet connection is also given.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Daily five words with their vernacular and English meanings along with the usage are announced through Public Address System to enrich English vocabulary. ? Thirukural is explained with the meaning to the students to realize and make their life faultless through Public Address System. ? Along with new words and Thirukural, the students are showed Life-empowering videos which will help them to develop their career. ? Before the commencement of each academic year all the Head of the Departments prepare their academic year plan under the guidance of Principal to complete their syllabus on time. ? All the meetings and plans are recorded in the minutes note and maintained for future reference. ? In the beginning of every academic year, the head of the Institution conducts a meeting with the Head of the Departments for effective progress in the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Computer Science	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Computer Science	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	01/07/2019	580
TALLY	01/06/2019	60
OFFICE AUTO	01/06/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

? Feed back is obtained from the students twice in a year and we follow on line feedback system in our institution. ? We have developed separate feedback software for the students with a set of twelve questions. ? A boy and Girl are called from each class to give their feedback. ? Once the feedbacks are taken from the students, the management conducts a meeting with all the Head of the departments to discuss about the feedback. ? Staff meeting is conducted by the Head of the institution to discuss about the ways to solve the problems faced by the students. ? The feedbacks of the students are taken seriously by the institution and solutions are given with a week. ? All the feedback regularly monitored to ensure the standard of institutions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	Nill	Nill	Nill	Nill
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1939	58	77	35	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
77	70	5	50	50	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Mentoring of students is an essential feature to render equitable service to all our students having varied background. ? Since most of our students are from rural background, we have formed varies committees to enhance the mentoring system in our institution to help our students. ? We have made it mandatory for the staffs to spend more with the students in class room to identify problems of the students. ? If a student faces difficulty in understanding a subject, special attention is given to the student to make him understand the subject. Extra classes are taken to those students who do not understand the subject. ? We have an Anti-Ragging committee to help the students, if they face any issue inside the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1997	79	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	77	Nill	22	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NIL	2019	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Our college is affiliated to Periyar University Salem, Tamilnadu. ? Continuous internal assessment (CIA) is done, based on the University norms. ? We receive university examinations question from Periyar University for each semester. ? Innovative plans for teaching and learning process are contributed by IQAC. ? Lesson plans (schemes) provided by the faculty members are regularly checked. ? Examine the Teaching and Learning process by collecting feedback from the students. ? Track the students' progress through Unit tests, Seminars and Model exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the beginning of the semester, the head of the institution conducts a meeting with the head of the departments to discuss about the upcoming year calendar. In that meeting, College re-open date, holidays and internal exam dates are discussed before the beginning of the semester, and the same is issued to the students on the 1st week of each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
0	Nill	Nill	Nill	Nill	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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[NIL](#)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BIOTECHNOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Biochemistry	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	6	Nill
Presented papers	Nill	3	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Nill
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Nill
Seminar halls with ICT facilities	Nill

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBS INET 5.0	Fully	5.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24448	5241950	116	27190	24564	5269140
Reference Books	1748	1643461	2	2690	1750	1646151
Journals	14	27108	12	26100	26	53208

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	300	4	4	60	190	2	32	4	16
Added	0	0	0	0	0	0	0	0	0
Total	300	4	4	60	190	2	32	4	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	403741

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Our institution is fully computerized. To carry out the administration work adequate systems are available. ? Our college owns a well equipped and fully automated library with the State-of –the –Art facilities like... 1. Online Public Access Catalogue System (OPAC) is available for easy accesses of books. 2. We have many national and international journals and magazines in all disciplines. 3. We have membership member in British Council and American Library Chennai. 4. E-Gate facility is provided for Students Entry 5. Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET. ? 300 systems are available in our institution for students and faculties. ? 50 systems are connected with internet facility. ? Internet speed of 4 mbps band width is available to enhance the speedy online access. ? Our campus is enabled with Wi-Fi networking. ? The Staff rooms are equipped with latest systems and are connected with local network. ? The faculty members can convey the necessary instructions and other important announcements to the students from the Audio system which is available in each and every class room.

http://www.vysyacollege.org/pdf/2019-20/procedures-and-policies-for-2019-2020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student fee concession	25	290649
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	0	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
4	150	25	10	55	20
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	NIL	NIL

| 2020 | NIL | International | Nill | Nill | NIL | NIL |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has different types of clubs with student representatives from all the departments. We have Rotract Club, Red Ribbon Club, Tamil Elakiya Mandram, English Literary Association, Blood donation club , YRC Club, NSS, JRC, Consumer Club. With these clubs, students and administrative bodies conduct various events and organize rallies to create awareness among the public regarding the importance of Blood donation, Helmet, Causes of Cigarette smoking , Road Safety Awareness etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Vysya College has a registered Alumni Association. The third year students of each and every department are added in the alumni association each year. With the help of the Alumni association, the administration arranges a special meeting with the students to share their successes stories after completing their degree from our institution and to boost the students to study hard to get successful in their life. Once in a year Alumni meet is conducted in our institution. Along with alumni association, her management is providing financial help to the students who are in need of financial assistance.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The management has appointed various Campus in-charges for various associations for the betterment of the students. ? The institution has formed different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. ? Under the supervision of IQAC, the management has formed different sub committees comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	? Curriculum Development ? Our college is affiliated to The Periyar University, Salem and so we follow the Curriculum/Syllabus framed by the University Board of Studies for UG/ PG/ M.PHIL programmes. ? We follow the Choice Based Credit System (CBCS Pattern) given by the university. ? Apart from the regular curriculum ,we also provide Soft Skill and aptitude training for all the final year students. ? Communication skills and soft skill training are given to the I , II III year students of UG
Teaching and Learning	Certain steps are followed to enhance the teaching learning methods. ? The college has adequate number of qualified and competent faculty to handle all the courses. ? The college provides the course details and schedule in all learning courses, which makes the students to enlighten their career as soon as they step into the college. ? In the very first day of the semester the college provides the scheme (Lesson Plan)for the students to get an idea of what they are going to learn. ? Faculty members issue print outs in their concerned subjects to the students to enhance their subject knowledge and for easy understanding. ? Chalk Talk (Aural oral) method is used in the classroom. Selected classrooms are provided with LCD, computers screens to enhance the teaching through PPT. ? The computer –aided learning is given more priority in teaching and learning methods by which the students learning and their understanding is made easy. ? Video representations are given for easy analysis of structures and functions in certain disciplines through online or using the CD's and video cassettes available in the library. ? The college creates a culture of instilling and nurturing creativity and temper among the learners through various academic activities like seminar, workshop, industrial visit, communication skills, and soft skills. ? The students are regularly updated with the latest website, e-books, online journals and magazines in their subject area. ? Special Classes are taken for the weak students to improve their knowledge. ? Feedback is collected twice regularly from the students and it is reviewed

	every semester. ? Implant training is given by our college to the students of MBA and MCA to enrich their knowledge.
Examination and Evaluation	Every month Unit test is conducted for CIA marks along with Assignments. ? At the end of the semester, model exams are conducted based on the University exam pattern. ? All the paper scripts are valued within 3 days time interval and their mistakes are noted in their papers by affixing proper seals for their notification and rectification. ? Student's efficiency in their subjects are also evaluated by giving assignments and seminars in the latest topics as a part of CIA. ? Evaluated marks are immediately informed to the students as well as sent to the parents through letters to know the students progress
Research and Development	Our college is motivating the faculty members and the students to carry out their research. ? They are encouraged to publish their research articles in reputed national and international journals. ? Our faculty members and the students are encouraged to present their research papers, articles in various seminars, symposiums in our college as well as in other colleges. ? M. Phil scholars in various departments are motivated to do their research successfully. ? Increment is given to the faculty members who pass the Swayam Exams with good grads grades.
Library, ICT and Physical Infrastructure / Instrumentation	Library: Our college is having a well equipped fully automated library with the State-of -the -Art facilities like ? Having more than 35,000 books and 56 Journals, 950 CD's, 380 video cassettes for access. ? Online Public Access Catalogue System (OPAC) for easy access, availability and reference of books. ? E-Gate facility for Students Entry ? MOU is maintained with DELNET for online reference and purchase of books. ? Facilitation of e-books via DELNET and INFLIBNET for students and faculty access. ICT: The entire campus is having network facilities which are available to the students and faculties. ? Internet lab with adequate systems and net speed up to 4mbps is maintained by the college for easy access to the students, faculty and research scholars. ? All faculty rooms are equipped with computers which are

	connected with local area network. ? Our College has uploaded the course Materials for all UG and PG courses in the college website www.vysyacollege.org Physical Infrastructure/ Instrumentation: ? Our college campus is equipped with eco-friendly buildings having class rooms with good ventilation and light. ? Adequate rest rooms for staffs and students (separately for Boys and Girls) are available in each and every block. ? Hi- tech four Audio-Visual theatres equipped with latest technology and comfortable seating arrangements are available in the campus as • AV Hall- 1with seating capacity of 500, • AV Hall- 2 3 with seating capacity of 150 and • AV Hall- 4 with seating capacity of 60. ? Many Class rooms are provided with LCD Projectors to embody the innovative teaching method. ? Telephone facilities are provided for students inside the College Campus as well as in the Hostel premises. ? An open auditorium, play ground, Basket Ball court etc., adds the beauty to our campus. ? Separate HT line (140KVA) is available to provide 24hrs power supply in the campus. ? Three Generators (1 with 200KVA, 1 with 125KVA and 1 with 15KVA), 2 numbers of 25 KVA UPS and 2 numbers of 10 KVA UPS for 24 hrs power backup are available in the campus. ? 40 tons AC facility is provided in the entire computer lab. ? Separate Hostel facilities are available for boys and Girls. ? Solar Water Heating Systems 1000ltr x3 no's in the ladies hostel and 1500 ltr x 2 nos. in Boy's hostel are provided. ? Solar lamps are installed in various places inside the college campus. ? RO system for purified drinking water is available inside the campus. ? Bus facility is available (almost 24 buses) to the locations in and around Salem for 60 km radius. ? Hostel Mess is provided with modern kitchen equipments. ? Separate dining Hall is available for boys and girls. ? Two wheeler and Car Parking facilities are available separately to the students and faculty members.
Human Resource Management	? Our college conducts various Faculty Development Programmes, Workshops and Soft skill Training to the development of the teaching and

	non- teaching staff members as well as students. ? Our institution is a member in various associations like MMA, CII, ICT, NIPM, ICTACT, through which faculty members are given opportunities to participate in various programmes conducted by them. ? The purpose of this association is to enlighten the staff members with latest developments. ? Awareness Programmes are conducted at regular intervals to NSS, YRC RRC students. ? The final year students are given the hands on training in developing the reasoning, aptitude, and communication skills for their placement.
Industry Interaction / Collaboration	The students of BBA are taken to several industries to create awareness among . ? The various industrial visits made by them formulated a good relationship between our college and the industry.
Admission of Students	? Students of various disciplines are admitted as per existing norms prescribed by the Periyar University and the instructions given by the Director of Collegiate Education, Chennai. ? Parent meeting is conducted for the 1st year UG PG students to inform the vision and mission of the college along with the rules and regulations of our institution every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Implemented SMS system for dissemination of information including regular notice to the parents and students about the university and college proceedings. ? Setting up virtual learning system in some of the classes. ? We are in the processes of Implementation of college Mobile apps.
Administration	? Online leave requisition system. ? Notice display system for students and other stakeholder. ? Regular exercises of feedback from the students. ? The billing system is fully computerised. ? A clear lesson plan is formed before the starting of the semester.
Finance and Accounts	? Fully computerised office and accounts section. ? Maintenance the college accounts through Tally. ? We have developed special software for our institution to maintain the accounts.

Student Admission and Support	**? Implemented CBCS semester information system for all Courses. ? Various committees has been formed to help the students to become an better citizen. ? We maintain a fully computerised student data base through software developed for our institution alone.**
Examination	**We have an exam cell to conduct Unit and Model Examination conducted by our institution. The Exam cell is also responsible for conducting the university exams.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	**NIL**	**NIL**	**NIL**	**Nill**
2019	**NIL**	**NIL**	**NIL**	**Nill**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**
2020	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	**Nill**	**Nill**	**Nill**	**0**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
77	**77**	**32**	**32**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Marriage Allowance, Home Loan	Marriage Allowance, Home Loan	Fee concession is given to the students who need financial help. Full fee concession is given to the certain students with health issues.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Ours is a self-financing college, Finance is managed by separate finance team in the office premises, who are appointed by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

44917035

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	Various Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents meeting are conducted every year on the opening day of I year UG/PG. ? In the meeting rules and regulations of the college is explained in detail for the parents and the students. ? The parents are extending their support for any new innovative methods implemented by the college. In the due course if any grievances are intimated by the parents, the management will take immediate action to solve the problem.

6.5.3 – Development programmes for support staff (at least three)

? Computer training is given by our Computer Science Faculty for hands on experience in operating the systems. ? An orientation programme is given to maintain files, documents in the administration process. Support Staffs are encouraged to pursue their higher education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC meetings are conducted regularly. The faculty members are encouraged to pursue their Higher studies. IQAC has advised the faculty members to use Digital Teaching Learning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Aptitude training, Soft skill training, Placement Training and memory training	25/07/2019	25/07/2019	05/08/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Hygiene	05/08/2019	06/08/2019	40	40
Vigilance Awareness Oath Taking	05/11/2019	06/11/2019	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources ? Initiatives for Bio-diversity Audit in the Institution and publication of the College Green Book ? Active Initiatives and surveys for setting up of Green Garden. ? Use of organic manures and fertilizers in the college garden. ? Installation of ample number of Power Saving LED lights in Campus and hostels. ? Planting of plants trees (both perennial seasonal) inside the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	15/10/2019	2	Corono virus Awareness programme	Corono virus Awareness programme	25

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A lush green campus with many varieties of trees giving shade and shelter with breezy atmosphere is one of the highlight of our institution. The campus always supports eco-friendly initiatives by various means. ? Rain water harvesting is done in the campus which recharges the bore wells. ? Plastic cups are banned inside the college campus. (Paper cups are used instead of plastic cups). ? Solar water heaters are provided in the hostel and Solar Lamps in the campus for Conservation of electricity. ? Gardening teams with Garden Superintendents are working on campus beautification. Maintenance of very clean campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE –I Title of the Practice: Students Quality Improvement Goal: • To cherish, advocate, nurture and live with our values(One of the missions of our college). • To motivate the students to become a part of building up a healthy society. • To engage the students in NSS, YRC, RRC in various awareness programmes. • To create an impact on students in different social, political, economical and environmental problems. The Context: • Most of the interested students were enrolled in NSS/YRC/RRC as soon as they join the college. • Awareness programmes were given for those students in various aspects regularly. • Trained students are made to participate in various activities. • Blood donation is one of the best life saving practices in the college. The Practice: • The students are regularly given many awareness programmes on the important nationally and globally celebrated social days. • The NSS/YRC/RRC students are given opportunities to do social service in nearby villages. • The students are participating in many health related awareness programmes as well as they are made as a part of promoting awareness in Socio-Economical, Political backgrounds. • Tree Sapling Plantations are practiced regularly to promote environmental awareness. Evidence of Success: We are very sure that the training programmes given to the students helped them to break open their shells and adapt quickly in this competitive society. • Nearly Students excelled in the off campus interview and placed in various companies • Students confident level was remarkably high while facing personal interviews or in any challenging port-folios. • There was a steep increase in the number of students participating in other intercollegiate meet/Symposiums/Seminars/Paper Presentations etc. • Building up the self-confidence through personality development programmes made many students to be an entrepreneur. Problems

Encountered: • Regular classes have to be cancelled for the 3 days/2 days training programmes. • As we are arranging the soft skill trainers from outside they have to be paid sufficiently, which was an additional cost to the Management. • Accommodation and hospitality has been arranged for them. • Availability of the resource persons based on the college schedule. BEST PRACTICE -II Title of the Practice: Students Extension Activity Goal: • To ascertain the need of the student in curriculum and in their career. • To draw a parallel way for their relevant discipline with relevant skill development through various skill development programmes. • To create student as a well defined citizen and professional for the society. The Context: • The students are always forecast their future and career so the academic and skill development programs are useful for their initial stage. • The program process should be done separately so the program will happen by halt the classes and conducted separately for four to five days depends upon the classes. • The feedback and suggestion session will happen for the students to modify and improve the program process according to the need of the students. The Practice: • All the undergraduate and post graduate students are scheduled according to their index of skill development program. • The skill development program in the form of workshop, out bond training and management activities etc • Around four to five days the program will run by stage by stage and each syllabus will cover accordingly. • At the end of the session the students have knowledge in aptitude, communication skill, employability skill, soft skill and etc. Evidence of Success: • Some of our students from rural area so they lack in communication skill but after the program they developed a lot and from this as they got placed in the BPO voice process company like Cap Gemini, First American and etc. • Some students got placed in Karur Vysya Bank in on roll and off roll job in various private banks because of the aptitude training given in our institution in skill development program. • In the parents meet most of the parents and students agrees that their son's and daughter's have been improved a lot of confidence to face the society and interview process these things because of the employability skill development program. Evidence of Success: Our institution is always proceeding with moral and social responsibilities along with the students as a part of their extension activity. We encourage the faculty members and students to take up various activities dynamically. • The following are some of the extension programmes conducted during the year 2018-2019. ? Various Social Services like cleaning programmes and many health related awareness programmes were conducted for the people of the village. ? Blood Donation Camp ? 110 students voluntarily donated their Blood for the helping of poorest people. ? Our students (around 100) donated blood for many emergency needs throughout the year.. ? Voters Awareness Programme ? Students have been taught the importance of voting by giving a Lecture. ? 40 students participated in a rally to create awareness among public about the voters awareness ? Road Safety Awareness ? Students promoted the road safety rules and regulations to the public. ? Use of helmets was insisted. ? 2 Students participated in NSS International Workshop at Trichy. ? 150 Students attended NSS Special camp at Udayapatti Panjayath. ? RD Parade Camp at Chennai ? 12 Students participated in Pre-RD Parade at Periyar University, Salem 103. ? Sexual Abuse Awareness Programme ? Sexual abuse awareness programme giving to all the students. Problems Encountered: • Regular classes are disturbed by the extension activity. • Financial problems arise while conducting the various extension activities. • Time consumption for carrying out the activities due to which the students has to stay back after the college hours. • Individual care has to be given for the students engaged in the camp which is very tough amidst of a large group. • Our institution is taking the whole responsibility of the student in case of any extension activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The NSS unit of Vysya College was started in the academic year 1990-91 ever since its inception it has been executing a remarkable service for the welfare of the society in general. Our college comprises of three NSS units, each of which is headed by a Programme Officer. Every year about 200 boys and 100 girls have been enrolling themselves as volunteers. Our Three of NSS units take active participation in various programmes organized by government and non-government organizations. The programmes such as Seven Days NSS Special Camp at a adopted Village and Regular Activities like Anti Drug Day Rally, Tree Plantation, Meditation, Cleaning Camp, Blood Donation Camp, AIDS Awareness Programme, Environmental Programme, Medical Camp, Free Eye Camp, First Aid Training Programme, Disaster Management Programme, Human Right, Road Safety Awareness Programme, Traffic Regulation, Renewable Energy Day, Global Warming, Pre- Republic Day Camp, Republic Day Camp and so on are conducted as a selfless service. So far we had conducted 23 NSS special camps at various villages in and around Salem District. ? Five of our NSS volunteers have added feather to our cap by participating in the Re-public Day Parade at New Delhi in the three consecutive years. They are: 1. S. Nithyanandam, B.COM (2007-2008) 2. D.H.Mohammad Abdul Rahman, B.COM – (2008-2009) 3. S.Aravindh, BCA – (2009-2010) 4. S.Poorva, III-BCA (CS) (2011-2012) 5. M.P.Nandhini, III B.Sc Maths (2013-14) ? Following NSS volunteers have participated in the Re-public Day Parade at Chennai Merina Beach which is conducted by the NSS Regional Centre with the supporting of State Government. 1. S.Suriya Prakash, III BBA (2014-15) 2. S.Mohana Sudha, III BSc Maths (2014-15) 3. R.Suganya, II BSc (CS) (2014-15) 4. U.Monisha, II BA (Eng) (2015-16) 5. R.Suganya, III BSc (CS) (2015-16) ? Following of our NSS Volunteers have participated in the Pre- RD Camp (South Zone level). They are, 1. Ka.Prasanth, III-BSC (CS) (2012-13) 2. S.Vijayalakhmi, III-BSC (CS) (2012-13) 3. S. Suriya Prakash, III BBA (2013-14) 4. R. Suganya, II BSc (CS) (2013-14) 5. U.Monisha, II BA (Eng) (2015-16) 6. R.Suganya, III BSc (CS) (2015-16) ? Also our NSS Volunteers ? Ronak Samani, (2009-2010) BBA Participated in the mountaineering training at Himachal Pradesh and ? S.Poorva, (2010-2011) BSC (CS) participated in the National Level Winter Adventure Camp at Uttarkasi, Uttarkand State. ? G.Bala Murali Krishnan, BBA (2011-2012) Participated in the Mega National Integration Camp at New Delhi. ? Our NSS Volunteers were attended National Integration Camp Multi Cultural Activities at Periyar University, Salem from 06.01.2014 to 10.01.2014 and at Bangaluru from 25.02.2016 to 02.03.2016. ? Our NSS Volunteers were attended National Integration Camps from 02.05.2016 to 08.05.2016 at Pollachi and 31.12.2016 to 05.01.2017 at Kuvempu University, Karnataka. ? Our NSS Volunteer were attended National Integration Camps from 25.01.2018 to 31.01.2018, Karnataka. 1. V.Parthiban, II BBA (2013-14) 2. R.Perumal, II BSc Maths (2013-14) 3. D.K.Sinthuja, II BA Eng (2013-14) 4. R.Rohini, I BA Eng (2013-14) 5. R.Rohini, III BA Eng (2015-16) 6. R.Janani, II-Bsc Micro (2016-17) 7. K.Vinoth Kumar II-Bsc Maths (2016-17)

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? We are planning to Upgrade Research and Development in our Institution. ? Implementation of the Learning Management System. ? We are planning to develop a

mobile application for the students to accesses online classes. ? We are planning to take online classes using separate software. ? In the next academic year, we are planning to start digital learning method. ? We are planning to install projector, micro phones in all the class rooms. ? We are planning to use separate software for submission of assignments and to write unit test