

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IQA)

1. Name of the Institution : VYSYA COLLEGE, SALEM

- Name of the Head of the institution : Dr. P. VENKATESAN
- Designation : principal
- Does the institution function from own campus : YES
- Phone no./Alternate phone no. : 9994415720
- Mobile no. : 9994415730
- Registered e-mail : principal@vysyacollege.org
- Alternate e-mail : vysyapincipal@gmail.com
- Address : VYSYA COLLEGE, RAMAKRISHNAPURAM
- City/Town : AYODHIYAPATTINAM

- State/UT : TAMILNADU
- Pin Code : 636103

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED**
- Type of Institution: Co-education/Men/Women: **CO-EDUCATION**
- Location : Rural/Semi-urban/Urban: **RURAL**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)
 - **UGC 2F AND 12 (B)**
 - **SELF FINANCING**

- Name of the Affiliating University: **PERIYAR UNIVERSITY**
- Name of the IQAC Co-ordinator : **K.VENKATARAMANAN**
- Phone no. : 0427-2240107
- Alternate phone no.
- Mobile : 9944415725
- IQAC e-mail address : vysyaiqac@gmail.com
- Alternate Email address : vysyapincipal@gmail.com

3. Website address: www.vysyacollege.org

Web-link of the AQAR: (Previous Academic Year): [http:// www.vysyacollege.org /aqar2017-18.doc](http://www.vysyacollege.org/aqar2017-18.doc)

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <http://www.vysyacollege.org/pdf/2018-2019%20CALANDER.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st Cycle	A	---	03.05.2004	from:3.5.2004 to: 02.05.2009
2 nd Cycle	A	3.22	27.03.2011	from:27.3.2011 to:26.03.2016
3 rd Cycle	A	3.32	05.11.2016	from:5.11.2016 to: 04.11.2021

6. Date of Establishment of IQAC: DD/MM/YYYY: 28/12/2004

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
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Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 3

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : Yes <http://www.vysyacollege.org/pdf/2018-2019%20Minutes.pdf>

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

s If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- In the beginning of every academic year, IQAC along with the Head of the Departments wise various effective plans to,
- Conduct HOD's meeting once in a month to examine the growth of various disciplines.
- Re-form questionnaire for students' feedback.
- Solve the grievances of the students by taking proper action.
- Conduct National Seminar/ Workshop/ Symposium/ Conferences.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none">• The detail scheme (lesson plan) has to be prepared for all the papers by the faculty members.• Apart from regular curriculum, communication skill classes are planned for all I year UG students.• Soft skill training programmes are planned for all UG students.• To conduct Diploma in Medical Lab Technician (DMLT) as a value added course for Bio chemistry, Bio-Technology, Micro Biology students.• It is planned to conduct Unit	<ul style="list-style-type: none">• The detail scheme (lesson plan) has been prepared for all the papers by the faculty members.• Apart from regular curriculum, communication skill classes were given for all I year UG students.• Soft skill training programmes were given for all UG students.• Diploma in Medical Lab Technician (DMLT) as a value added course for Bio chemistry, Bio- Technology, Micro Biology students.• Unit tests and model exams were conducted for each semester based on the University pattern.• Every department has conduct National Seminar/ symposiums/

<p>tests and model exams for each semester based on the University pattern.</p> <ul style="list-style-type: none"> • Every department has planned to conduct National Seminar/symposiums/ workshops, conferences and Intercollegiate meet in relevant to the recent scenario. • A magazine, with the latest updating articles and news related to their subject has to be released by all the departments. • Communication skill development programmes are planned exclusively for final year PG students to enrich their language. • Various student development programmes are planned for their excellence. 	<p>workshops, conferences and Intercollegiate meet in relevant to the recent scenario.</p> <ul style="list-style-type: none"> • A magazine, with the latest updating articles and news related to their subject was released by all the departments. • Communication skill development programmes were given exclusively for final year PG students to enrich their language. • Various student development programmes were given for their excellence.
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14. Whether the AQAR was placed before statutory body? Yes /No: YES

Name of the Statutory body: Management Date of meeting(s):

01/06/2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: YES

Date: 05/11/2016

16. Whether institutional data submitted to AISHE: Yes/No:

Year:2019

Date of Submission: 09/01/2019

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

➤ Our institution is fully computerised.

To carry out the administration work adequate systems are available.

➤ Our colleges owns a well equipped and fully automated library with the State-of –the –Art facilities like...

- Online Public Access Catalogue System (OPAC) is available for easy accession of books.
- We are a member of British Council and American Library Chennai.
- We have provided E-Gate facility for Students Entry
- Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET. Internet speed of 2 mbps band width is available to enhance the speedy online access.
- Our campus is enabled with Wi-Fi networking.
- The Staff rooms are equipped with latest systems and are connected with local area network (LAN).

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- In the beginning of every academic year, the head of the Institution conducts a meeting with the Head of the Departments for effective progress in the academic year.
- Daily five words with their vernacular and English meanings along with the usage are announced through Public Address System to enrich English vocabulary.
- The Thirukural is explained with the meaning to the students to realize and make their life faultless through Public Address System.
- Before the commencement of each academic year all the Head of the Departments prepare their academic year plan under the guidance of Principal to complete their syllabus on time.
- All the meetings and plans are recorded in the minutes note and maintained for future reference.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year :2009

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
B.Sc	2018-2019	B.Sc BOTAY	2018-2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.Com.	2008-09		2008-09	2008-09	
B.Com.,(CA)	2008-09		2008-09	2008-09	
BBA	2008-09		2008-09	2008-09	

BA (ENG)	2008-09		2008-09	2008-09	
B.Sc(CS)	2008-09		2008-09	2008-09	
BCA	2008-09		2008-09	2008-09	
B.Sc(BT)	2008-09		2008-09	2008-09	
B.Sc(Micro)	2008-09		2008-09	2008-09	
B.Sc(Bio-Che)	2008-09		2008-09	2008-09	
B.Sc(Maths)	2008-09		2008-09	2008-09	
MA(ENG)		2008-09	2008-09		2008-09
M.Sc.,(Maths)		2008-09	2008-09		2008-09
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students			DMLT		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year 2018-2019					
Value added courses		Date of introduction		Number of students enrolled	
YOGA		2009		550	
TALLY		2017		60	
OFFICE AUTO		2017		60	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<ul style="list-style-type: none"> ➤ We follow on line feedback system in our institution. Feed back is obtained from the students twice in each semester. ➤ In orders to make the feedback system easy, we have developed a separate feedback software for the students with a set of Twelve questions. ➤ A boy and Girl is called from each class to give their feedback. ➤ Once the feedbacks are taken from the students, the management conducts a meeting with all the Head of the departments to discuss about the feedback. Later, all staff meeting is conducted to discuss about the ways to solve the problems faced by the students. ➤ The feedbacks of the students are taken seriously by the institution and solutions are given with a week. ➤ The institution monitors all the feedback regularly to ensure the standard of institutions. ➤ A copy of the feedback is attached in our college website and link is ... 					

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Com.	132	125	121
B.Com.,(CA)	132	130	122
BBA	66	61	59
BA (ENG)	132	40	36
B.Sc(CS)	88	74	70
BCA	88	75	69
B.Sc(BT)	44	47	43
B.Sc(Micro)	44	46	44
B.Sc(Bio-Che)	44	44	38
B.Sc(Maths)	132	65	62
B.Sc(BOTANY)	44	12	09
MA(ENG)	36	10	07
M.Sc.,(Maths)	36	22	19

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	673	26	53	20	73

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in our institution and we follow the following methods to mentor the students.

- Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Most of our students are from rural background.
- To enhance the mentoring system , we have formed varies committees in our institution to help our students.
- We have made it mandatory for the staffs to spend more with the students in class room to identify their problems.
- If a student faces difficulty in understanding a subject, special attention is given to the student to make him understand the subject. Extra classes are taken to those students who do not understand the subject.

➤ We have an Anti-Ragging committee to help the students if they face any issue inside the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1950	73	25:1

2.4 Teacher Profile and Quality**2.4.1 Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	73	NIL	73	9

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year: **55 DAYS**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Com.		ODD-2018	13-10-2018	5-01-2019
B.Com.,(CA)		ODD-2018	13-10-2018	5-01-2019
BBA		ODD-2018	13-10-2018	5-01-2019
BA (ENG)		ODD-2018	13-10-2018	5-01-2019
B.Sc(CS)		ODD-2018	13-10-2018	5-01-2019
BCA		ODD-2018	13-10-2018	5-01-2019
B.Sc(BT)		ODD-2018	13-10-2018	5-01-2019
B.Sc(Micro)		ODD-2018	13-10-2018	5-01-2019
B.Sc(BioChe)		ODD-2018	13-10-2018	5-01-2019
B.Sc(Maths)		ODD-2018	13-10-2018	5-01-2019
MA(ENG)		ODD-2018	13-10-2018	5-01-2019
M.Sc.,(Math)		ODD-2018	13-10-2018	5-01-2019
B.Com.		EVEN-2019	23-03-2019	15-06-2019
B.Com.,(CA)		EVEN-2019	23-03-2019	15-06-2019
BBA		EVEN-2019	23-03-2019	15-06-2019
BA (ENG)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(CS)		EVEN-2019	23-03-2019	15-06-2019
BCA		EVEN-2019	23-03-2019	15-06-2019
B.Sc(BT)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(Micro)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(BioChe)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(Maths)		EVEN-2019	23-03-2019	15-06-2019
MA(ENG)		EVEN-2019	23-03-2019	15-06-2019

M.Sc.,(Math)		EVEN-2019	23-03-2019	15-06-2019
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2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Our college is affiliated to Periyar University Salem, Tamilnadu.
- Continuous internal assessment (CIA) has to be done based on the University norms.
- For the university examinations question papers will be received from Periyar University for each semester.
- IQAC contributes by setting innovative plans for teaching and learning process.
- Checking the execution of lesson plans (schemes) provided by the faculty members.
- Examine the Teaching and Learning process by collecting feedback from the students.
- Track the students' progress through Unit tests, Seminars and Model exams.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Ever year before the beginning of the semester, the head of the institution conducts a meeting with the head of the departments to discuss about the upcoming years calendar. College re-open date, holidays and internal exam dates are discussed and fixed. Before the beginning of the semester all the dates are discussed and the same is issued to the students on the 1st week of each academic year.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.Com.	114	45	39.47
	B.Com.,(CA)	97	28	28.87
	BBA	24	13	54.17
	BA (ENG)	59	30	50.85
	B.Sc(CS)	67	23	34.33
	BCA	62	24	38.71
	B.Sc(BT)	41	21	51.22
	B.Sc(Micro)	35	17	48.57
	B.Sc(BioChe)	20	16	80
	B.Sc(Maths)	107	53	49.53
	MA(ENG)	14	08	57.14
	M.Sc.,(Math)	19	04	21.21
	TOTAL	655	282	42.79

2.7 Student Satisfaction Survey

Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) :

- Feedback is collected from the students twice in a semester and if there is any grievance, IQAC will take necessary steps to resolve and rectify it.
- IQAC along with placement cell provides information about various companies as a part of

student support services.

- In each and every Semester Unit Test will be conducted and students' progressions are conveyed to the parents periodically by I-Net Software as well as through post with their marks.
- Result analysis will be done in all subjects, feedback is also taken from the students and also through that the slow learners can be easily identified.
- Extra lab sessions are arranged for delicate students with an intention to improve their technical knowledge.
- We conduct Remedial classes for slow learners in all subjects.
- With the help of University Revised Questions, the faculty members train the students to answer the questions in the University Exams.
- We offer few entrepreneurship programmes to the students to develop their business skills through EDC- Entrepreneurship development cell.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (<i>other than compulsory by the College</i>)				
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the	Name of the	Awarding	Date of Award	Category

innovation	Awardee	Agency				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
Name of the Start-up	Nature of Start-up		Date of commencement			
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph. Ds Awarded				
TAMIL		01				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
INTERNATIONAL	ENGLISH	1	3.52			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Microbiology		1				
Computer Science		3				
English		2				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	2		5		11	
Presented papers	2					
Resource Persons						

3.4 Extension Activities				
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
Swatch Bharath Summer Intership	VYSYA COLLEGE	3	25	
Disastermanagement Traning programme	Vysya college and collector office, salem	3	17	
Vivekananda 125 th chikago speech celebration –District level speech competition	Ramakrishna Ashram ,Salem	3	2	
YRC Geneva convention day speech	Sowdeshwari College , Salem	3	03	
Krishna Jayanthi Iskon Temple Service	Sona College, Salem	3	80	
District youth parliament	CSI Polytechnic, salem	3	07	
World Environment day	Vysya College	3	25	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Disaster managemene nt Training programme	Vysya college and collector office, Salem	Disaster management Traning programme	3	17
New voters Awareness	Vysya college and collector office, Salem	New voters Awariness	2	01
Road Safety Awareness	Vysya college and commissioner office, Salem	Road Safety Awareness	3	40
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the				

year						
Nature of Activity		Participant		Source of financial support		Duration
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year						
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details		Duration (From-To)	participant	
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs		
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities				Existing	Newly added	
Campus area				17.48 acres		
Class rooms				55		
Laboratories				14		
Seminar Halls				03		
Classrooms with LCD facilities				18		
Classrooms with Wi-Fi/ LAN						
Seminar halls with ICT facilities						
Video Centre						
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				250		
Value of the equipment purchased during the year (Rs. in Lakhs)				5984412	1919646	
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software		Nature of automation (fully or partially)		Version	Year of automation	
LIBS INET 5.0		FULLY		5.0	2002	
4.2.1 Library Services:						
		Existing		Newly added		Total
		No.	Value	No.	Value	No. Value
Text Books		24,333	521448	168	40,0006	24501 5614486

		0				
Reference Books	4745	1,636,829	5	9322	4750	1641579
e-Books	-----	-----	-----	-----	-----	-----
Journals	16	25575			16	25575
e-Journals	-----	-----	-----	-----	-----	-----
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	1015	-----	-----	-----	1015	-----
Library automation	-----	-----	-----	-----	-----	-----
Weeding (Hard & Soft)	-----	-----	-----	-----	-----	-----
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	300	4	4mbps	60	190	2	32	4	16
Added	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total	300	4	4mbps	60	190	2	32	4	16
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....4MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
	AMC	-----	461762
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<ul style="list-style-type: none"> ➤ Our institution is fully computerised. To carry out the administration work adequate systems are available. ➤ Our college own a well equipped and fully automated library with the State-of –the –Art 			

facilities like...

- Online Public Access Catalogue System (OPAC) is available for easy access of books.
- We have many national and international journals and magazines in all disciplines.
- We are a member of British Council and American Library Chennai.
- We have provided E-Gate facility for Students Entry
- Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET.
- 250 systems are available in our institution for students and faculties.
- 50 systems are connected with internet facility.
- Internet speed of 2 mbps band width is available to enhance the speedy online access.
- Our campus is enabled with Wi-Fi networking.
- The Staff rooms are equipped with latest systems and are connected with local area network (LAN).
- The faculty members can convey the necessary instructions to the students from the Audio system which is available in each and every class room.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student fee concession	636	3311340
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received	No. of grievances redressed		Average number of days for grievance redressal		
3	3		TWO DAYS		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
3H Learning, V-Tech, Infosys, Kavery Info Techs, Tech-Mahendra, Michael's Joes Academy, Bionics Environment, Kottak life Insurance, Exide Life Insurance, CapGemini	210	110	10	80	26
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET					
SET					
SLET					
GATE					
GMAT					
CAT					
GRE					
TOFEL					
Civil Services					
State Government Services					
Any Other					

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level			Participants		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
2018-2019						
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<ul style="list-style-type: none"> • Providing a list of financially backward students to the college to make them get fees concession from the college fund. • Being a part of the organising team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college. • Organization of pongal celebration inside the campus. 						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
<p>Vysya College, the very epitome of excellence, stands like an iron pillar in the heart of Salem, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs, and the Alumni Association of this college, has always been with this college like the hanging stilts of a Banyan tree, giving all-around support and providing refreshing nourishments. Through rigorous hard work the association has become the central point of connection for all the people associated with Vysya College and looks forward to continue it.</p>						
5.3.2 No. of registered enrolled Alumni:						
5.3.3 Alumni contribution during the year (in Rupees) :						
5.3.4 Meetings/activities organized by Alumni Association :						
Meetings : 3						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						

- Appointed various Campus in-charges for various associations for the betterment of the students.
- Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.
- Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

- Yes, the institution has a well established and maintained Management Information System.
- For every student a unique ID and Password is given through which day to day activities of the college can be seen through our college website.
- The list of systems given below helps not only the students but also the parents to follow the administration and students developmental process.
- Students Admissions
- Students Fee Details
- Students Attendance (via I-NET Software)
- Evaluation & Examination Procedures
- Fully automated Library
- Updation of Marks (College and University exams), Attendance is made known via website & letters.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

- Our college is affiliated to The Periyar University, Salem and so we follow the Curriculum/Syllabus framed by the University Board of Studies for UG/ PG/ M.PHIL programmes.
- We follow the Choice Based Credit System (CBCS Pattern) given by the university.
- Apart from the regular curriculum we also provide Soft Skill and aptitude training for all the final year students.
- Communication skills and soft skill training are given to the I and II year students of UG

❖ Teaching and Learning

Certain steps are followed to enhance the teaching & learning methods.

- The college has adequate number of qualified and competent faculty to handle all the courses.
- The college provides the course details and schedule in all learning courses, which makes the students to enlighten their career as soon as they step into the college.

- In the very first day of the semester the college provides the scheme (Lesson Plan) for the students to get an idea of what they are going to learn.
- Faculty members issue print outs in their concerned subjects to the students to enhance their subject knowledge and for easy understanding.
- Chalk & Talk (Aural & oral) method is used in the classroom. Selected classrooms are provided with LCD, computers & screens to enhance the teaching through PPT.
- The computer –aided learning is given more priority in teaching and learning methods by which the students learning and their understanding is made easy.
- Video representations are given for easy analysis of structures and functions in certain disciplines through online or using the CD's and video cassettes available in the library.
- The college creates a culture of instilling and nurturing creativity and temper among the learners through various academic activities like seminar, workshop, industrial visit, communication skills, and soft skills.
- The students are regularly updated with the latest website, e-books, online journals and magazines in their subject area.
- Special Classes are taken for the weak students to improve their knowledge.
- Feedback is collected twice regularly from the students and it is reviewed every semester.
- Forum is an open platform for the students to exhibit their talents, which is conducted by the Department of MBA and MCA.
- Implant training is given by our college to the students of MBA and MCA to enrich their knowledge.

❖ Examination and Evaluation

- Every month Unit test is conducted for CIA marks
- At the end of the semester, model exams are conducted based on the University exam pattern.
- All the paper scripts are valued within 3 days time interval and their mistakes are noted in their papers by affixing proper seals for their notification and rectification.
- Student's efficiency in their subjects are also evaluated by giving assignments and seminars in the latest topics as a part of CIA.
- Evaluated marks are immediately informed to the students as well as sent to the parents through letters to know the students progress

❖ Research and Development

- Our college is motivating the faculty members and the students to carry out their research.
- They are encouraged to publish their research articles in reputed national and international journals.

- Our faculty members and the students are encouraged to present their research papers, articles in various seminars, symposiums in our college as well as in other colleges.
- M. Phil scholars in various departments are motivated to do their research successfully.

❖ Library, ICT and Physical Infrastructure / Instrumentation

Library:

Our college is having a well equipped fully automated library with the State-of –the –Art facilities like

- Having more than 35,000 books and 56 Journals, 1100 CD's, 380 video cassettes for access.
- Online Public Access Catalogue System (OPAC) for easy access, availability and reference of books.
- E-Gate facility for Students Entry
- MOU is maintained with DELNET for online reference and purchase of books.
- Facilitation of e-books via DELNET and INFLIBNET for students and faculty access.

ICT:

The entire campus is having network facilities which are available to the students and faculties.

- Our college campus is enabled with Wi- Fi.
- Internet lab with adequate systems and net speed up to 4mbps is maintained by the college for easy access to the students, faculty and research scholars.
- All faculty rooms are equipped with computers which are interconnected with local area network for exchange of communication.
- Our College has uploaded the course Materials for all UG and PG courses in the college website www.vysyacollege.org

Physical Infrastructure/ Instrumentation:

- Our college campus is equipped with eco-friendly buildings having class rooms with good ventilation and light.
- Adequate rest rooms for staffs and students (separately for Boys and Girls) are available in each and every block.
- Hi- tech four Audio-Visual theatres equipped with latest technology and comfortable seating arrangements are available in the campus as
 - AV Hall- 1 with seating capacity of 500,
 - AV Hall- 2 & 3 with seating capacity of 150 and
 - AV Hall- 4 with seating capacity of 60.
- Many Class rooms are provided with LCD Projectors to embody the innovative teaching method.

- Telephone facilities are provided for students inside the College Campus as well as in the Hostel premises.
- An open auditorium, play ground, Basket Ball court etc., adds the beauty to our campus.
- Separate HT line (140KVA) is available to provide 24hrs power supply in the campus.
- Three Generators (1 with 200KVA, 1 with 125KVA and 1 with 15KVA), 2 numbers of 25 KVA UPS and 2 numbers of 10 KVA UPS for 24 hrs power backup are available in the campus.
- 40 tons AC facility is provided in the entire computer lab.
- Separate Hostel facilities are available for boys and Girls.
- Solar Water Heating Systems 1000ltr x3 no's in the ladies hostel and 1500 ltr x 2 nos. in Boy's hostel are provided.
- Solar lamps are installed in various places inside the college campus.
- RO system for purified drinking water is available inside the campus.
- Bus facility is available (almost 22 buses) to the locations in and around Salem for 60 km radius.
- Hostel Mess is provided with modern kitchen equipments.
- Separate dining Hall is available for boys and girls.
- Two wheeler and Car Parking facilities are available separately to the students and faculty members.

❖ Human Resource Management

- Our college conducts various Faculty Development Programmes, Workshops and Soft skill Training to the development of the teaching and non- teaching staff members as well as students.
- Our institution is a member in various associations like MMA, CII, ICT, NIPM, ICTACT, through which faculty members are given opportunities to participate in various programmes conducted by them.
- The purpose of this association is to enlighten the staff members with latest developments.
- Awareness Programmes are conducted at regular intervals to NSS, YRC & RRC students.
- The final year students are given the hands on training in developing the reasoning, aptitude, and communication skills for their placement.

❖ Industry Interaction / Collaboration

- The students of BBA are taken to several industries to create awareness among .
- The various industrial visits made by them formulated a good relationship between our college and the industry.

<ul style="list-style-type: none"> ❖ Admission of Students <ul style="list-style-type: none"> ➤ Students of various disciplines are admitted as per existing norms prescribed by the Periyar University and the instructions given by the Director of Collegiate Education, Chennai. ➤ Parents meeting is conducted for the 1st year UG & PG students to inform the vision and mission of the college along with the rules and regulations of our institution every year.
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6.2.2 : Implementation of e-governance in areas of operations:

<ul style="list-style-type: none"> ❖ Planning and Development <ul style="list-style-type: none"> ➤ Implemented SMS system for dissemination of information including regular notice to the parents and students about the university and college proceedings. ➤ Setting up virtual learning system in some of the classes. ➤ We are in the processes of Implementation of college Mobile apps.

<ul style="list-style-type: none"> ❖ Administration <ul style="list-style-type: none"> ➤ Online leave requisition system. ➤ Notice display system for students and other stakeholder. ➤ Regular exercises of feedback from the students. ➤ The billing system is fully computerised. ➤ A clear lesson plan is formed before the starting of the semester.
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<ul style="list-style-type: none"> ❖ Finance and Accounts <ul style="list-style-type: none"> ➤ Fully computerised office and accounts section. ➤ Maintenance the college accounts through Tally. ➤ We have developed special software for our institution to maintain the accounts.
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<ul style="list-style-type: none"> ❖ Student Admission and Support <ul style="list-style-type: none"> ➤ Implemented CBCS semester information system for all Courses. ➤ Various committees has been formed to help the students to become an better citizen. ➤ We maintain a fully computerised student data base through software developed for our institution alone.
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<ul style="list-style-type: none"> ❖ Examination <p>We have an exam cell to conduct Unit and Model Examination conducted by our institution. The Exam cell is also responsible for conducting the university exams.</p>

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	VIJAY .R	NATIONAL LEVEL SEMINAR	SINDHI COLLEGE, BENGALURU	2,500

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
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	teaching staff				
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent (32)	Fulltime/temporary (32)	
70	70				
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Yes, we conduct Internal audits regularly to monitor the funds regularly and we do not do an External audit since we have internal audits for the past 29 years.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpo se	
NIL		NIL			
6.4.2 Total corpus fund generated 40915435					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	NO	-----	YES	IQAC	
Administrati ve	NO	-----	YES	Various Committees	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
<ul style="list-style-type: none"> ➤ Parents meeting are conducted every year on the opening day of I year UG/PG. ➤ In the meeting rules and regulations of the college is explained in detail for the parents and the students. ➤ The parents are extending their support for any new innovative methods implemented by the college. <p>In the due course if any grievances are intimated by the parents, the management will take immediate action to solve the problem.</p>					
6.5.3 Development programmes for support staff (at least three)					
<ul style="list-style-type: none"> ➤ Computer training is given by our Computer Science Faculty for hands on experience in 					

<p>operating the systems.</p> <ul style="list-style-type: none"> ➤ An orientation programme is given to maintain files, documents in the administration process. <p>Support Staffs are encouraged to pursue their higher education.</p> <ul style="list-style-type: none"> ➤ Yoga classes are conducted yearly once for the staff members to refresh their mind and soul. 				
<p>6.5.4 Post Accreditation initiative(s) (mention at least three)</p> <ul style="list-style-type: none"> ➤ Formation of IQAC committee of the Institute. ➤ Syllabus revision with outcome based technique. ➤ Definition of course outcomes, program educational outcomes and program outcomes of all the programs of the institute. ➤ Wi-Fi connectivity of all classrooms. ➤ Academic and Administrative Audit of the Institute. 				
<p>6.5.5</p> <p>a. Submission of Data for AISHE portal : (Yes /No)</p> <p>b. Participation in NIRF : (Yes /No)</p> <p>c. ISO Certification : (Yes /No)</p> <p>d. NBA or any other quality audit : (Yes /No)</p>				
<p>6.5.6 Number of Quality Initiatives undertaken during the year</p>				
Ye a r	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-to-----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

- Initiatives for Bio-diversity Audit in the Institution and publication of the College Green Book
- Active Initiatives and surveys for setting up of Green Garden.
- Use of organic manures and fertilizers in the college garden.
- Installation of ample number of Power Saving LED lights in Campus and hostels.
- Planting of plants & trees (both perennial & seasonal) inside the campus.

7.1.3 Differently abled (Divyangjan) friendliness		
Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	NO	
Provision for lift	NO	

Ramp/ Rails	YES	
Braille Software/facilities	NO	
Rest Rooms	NO	
Scribes for examination	NO	
Special skill development for differently abled students	NO	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to -----)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

A lush green campus with many varieties of trees giving shade and shelter with breezy atmosphere is one of the highlight of our institution. The campus always supports eco-friendly initiatives by various means.

- Rain water harvesting is done in the campus which recharges the bore wells.
- Plastic cups are banned inside the college campus. (Paper cups are used instead of plastic cups).
- Solar water heaters are provided in the hostel and Solar Lamps in the campus for Conservation of electricity.
- Gardening teams with Garden Superintendents are working on campus beautification.

Maintenance of very clean campus.

7.2 Best Practices

Describe at least two institutional best practices

BEST PRACTICE –I

Title of the Practice: Students Quality Improvement

Goal:

- To cherish, advocate, nurture and live with our values(One of the missions of our college).
- To motivate the students to become a part of building up a healthy society.
- To engage the students in NSS, YRC, RRC in various awareness programmes.
- To create an impact on students in different social, political, economical and environmental problems.

The Context:

- Most of the interested students were enrolled in NSS/YRC/RRC as soon as they join the college.
- Awareness programmes were given for those students in various aspects regularly.
- Trained students are made to participate in various activities.
- Blood donation is one of the best life saving practices in the college.

The Practice:

- The students are regularly given many awareness programmes on the important nationally and globally celebrated social days.
- The NSS/YRC/RRC students are given opportunities to do social service in nearby villages.
- The students are participating in many health related awareness programmes as well as they are made as a part of promoting awareness in Socio-Economical, Political backgrounds.
- Tree Sapling Plantations are practiced regularly to promote environmental awareness.

Evidence of Success:

We are very sure that the training programmes given to the students helped them to break open their shells and adapt quickly in this competitive society.

- Nearly Students excelled in the off campus interview and placed in various companies
- Students confident level was remarkably high while facing personal interviews or in any challenging port-folios.
- There was a steep increase in the number of students participating in other intercollegiate meet/Symposiums/Seminars/Paper Presentations etc.
- Building up the self-confidence through personality development programmes made many students to be an entrepreneur.

Problems Encountered:

- Regular classes have to be cancelled for the 3 days/2 days training programmes.
- As we are arranging the soft skill trainers from outside they have to be paid sufficiently, which was an additional cost to the Management.
- Accommodation and hospitality has been arranged for them.

- Availability of the resource persons based on the college schedule.

BEST PRACTICE –II

Title of the Practice: Students Extension Activity

Goal:

- To ascertain the need of the student in curriculum and in their career.
- To draw a parallel way for their relevant discipline with relevant skill development through various skill development programmes.
- To create student as a well defined citizen and professional for the society.

The Context:

- The students are always forecast their future and career so the academic and skill development programs are useful for their initial stage.
- The program process should be done separately so the program will happen by halt the classes and conducted separately for four to five days depends upon the classes.
- The feedback and suggestion session will happen for the students to modify and improve the program process according to the need of the students.

The Practice:

- All the undergraduate and post graduate students are scheduled according to their index of skill development program.
- The skill development program in the form of workshop, out bond training and management activities etc
- Around four to five days the program will run by stage by stage and each syllabus will cover accordingly.
- At the end of the session the students have knowledge in aptitude, communication skill, employability skill, soft skill and etc.

Evidence of Success:

- Some of our students from rural area so they lack in communication skill but after the program they developed a lot and from this as they got placed in the BPO voice process company like Cap Gemini, First American and etc.
- Some students got placed in Karur Vysya Bank in on roll and off roll job in various private banks because of the aptitude training given in our institution in skill development program.
- In the parents meet most of the parents and students agrees that their son's and daughter's have been

improved a lot of confidence to face the society and interview process these things because of the employability skill development program.

Evidence of Success:

Our institution is always proceeding with moral and social responsibilities along with the students as a part of their extension activity. We encourage the faculty members and students to take up various activities dynamically.

- The following are some of the extension programmes conducted during the year 2018-2019.
 - Various Social Services like cleaning programmes and many health related awareness programmes were conducted for the people of the village.
- ✓ Blood Donation Camp
 - 60 students voluntarily donated their Blood for the helping of poorest people.
 - Our students (around 101) donated blood for many emergency needs throughout the year..
- ✓ Voters Awareness Programme
 - Students have been taught the importance of voting by giving a Lecture.
 - 70 students participated in a rally to create awareness among public about the voters awareness
- ✓ Road Safety Awareness
 - Students promoted the road safety rules and regulations to the public.
 - Use of helmets was insisted.
- ✓ Our NSS Volunteers were attended National Integration Camps from 08.10.2018 to 14.10.2018 at Baroda, Ahmadabad
- ✓ 60 of our students participated in Youth Convention held at Jaiam College, Salem.
- ✓ 1 of our student participated in National Integration camp held at Baroda, Ahmadabad
- ✓ RD Parade Camp at Chennai
 - 13 Students participated in Pre-RD Parade at Periyar University, Salem 103.
- ✓ Sexual Abuse Awareness Programme
 - Sexual abuse awareness programme giving to all the students.

Problems Encountered:

- Regular classes are disturbed by the extension activity.
- Financial problems arise while conducting the various extension activities.
- Time consumption for carrying out the activities due to which the students has to stay back after the college hours.
- Individual care has to be given for the students engaged in the camp which is very tough amidst of a large group.
- Our institution is taking the whole responsibility of the student in case of any extension activity.

Upload details of two best practices successfully implemented by the

institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The NSS unit of Vysya College was started in the academic year 1990-91 ever since its inception; it has been executing a remarkable service for the welfare of the society in general. Our college comprises of three NSS units, each of which is headed by a Programme Officer. Every year about 200 boys and 100 girls have been enrolling themselves as volunteers.

Our Three of NSS units take active participation in various programmes organized by government and non-government organizations. The programmes such as Seven Days NSS Special Camp at a adopted Village and Regular Activities like Anti Drug Day Rally, Tree Plantation, Meditation, Cleaning Camp, Blood Donation Camp, AIDS Awareness Programme, Environmental Programme, Medical Camp, Free Eye Camp, First Aid Training Programme, Disaster Management Programme, Human Right, Road Safety Awareness Programme, Traffic Regulation, Renewable Energy Day, Global Warming, Pre- Republic Day Camp, Republic Day Camp and so on are conducted as a selfless service. So far we had conducted 23 NSS special camps at various villages

Details of NSS Volunteers in National Level Programmes

❖ Five of our NSS volunteers have added feather to our cap by participating in the *Re-public Day Parade* at New Delhi in the three consecutive years.

They are:

1. S. Nithyanandam, B.COM (2007-2008)
2. D.H.Mohammad Abdul Rahman, B.COM – (2008-2009)
3. S.Aravindh, BCA – (2009-2010)
4. S.Poorva, III-BCA (CS) (2011-2012)
5. M.P.Nandhini, III B.Sc Maths (2013-14)

❖ Following NSS volunteers have participated in the *Re-public Day Parade* at Chennai Merina Beach which is conducted by the NSS Regional Centre with the supporting of State Government.

1. S.Suriya Prakash, III BBA (2014-15)
2. S.Mohana Sudha, III BSc Maths (2014-15)
3. R.Suganya, II BSc (CS) (2014-15)
4. U.Monisha, II BA (Eng) (2015-16)
5. R.Suganya, III BSc (CS) (2015-16)

❖ Following of our NSS Volunteers have Participated in the Pre- RD Camp (South Zone level). They are,

1. Ka.Prasanth, III-BSC (CS) (2012-13)
2. S.Vijayalakhmi, III-BSC (CS) (2012-13)
3. S. Suriya Prakash, III BBA (2013-14)
4. R. Suganya, II BSc (CS) (2013-14)
5. U.Monisha, II BA (Eng) (2015-16)

6. R.Suganya, III BSc (CS) (2015-16)

❖ Also our NSS Volunteers

- Ronak Samani, (2009-2010) BBA Participated in the mountaineering training at Himachal Pradesh and
- S.Poorva, (2010-2011) BSc (CS) participated in the National Level Winter Adventure Camp at Uttarkasi, Uttarkand State.
- G.Bala Murali Krishnan, BBA (2011-2012) Participated in the Mega National Integration Camp at New Delhi.

❖ Our NSS Volunteers were attended National Integration Camp & Multi Cultural Activities at Periyar University, Salem from 06.01.2014 to 10.01.2014 and at Bangaluru from 25.02.2016 to 02.03.2016.

❖ Our NSS Volunteers were attended National Integration Camps from 02.05.2016 to 08.05.2016 at Pollachi and 31.12.2016 to 05.01.2017 at Kuvempu University, Karnataka.

❖ Our NSS Volunteer were attended National Integration Camps from 25.01.2018 to 31.01.2018, Karnataka.

1. V.Parthiban, II BBA (2013-14)
2. R.Perumal, II BSc Maths (2013-14)
3. D.K.Sinthuja, II BA Eng (2013-14)
4. R.Rohini, I BA Eng (2013-14)
5. R.Rohini, III BA Eng (2015-16)
6. R.Janani, II-Bsc Micro (2016-17)
7. K.Vinoth Kumar II-Bsc Maths (2016-17)
8. R.Janani, II-Bsc Micro (2016-17)
9. G.Loganathan II-BA English (2016-17)
10. P. Sudhakar II-BSC Maths (2017-18)
11. Hariharan II-BBA (2018-2019)

Our NSS Volunteer were attended National Integration Camps from 18.02.2019 to 24.02.2019, Karnataka.

12. K.Jagadesan I-BSC Micro (2018-2019)
13. P.Karthikeyan II-BSC Micro (2018-2019)
14. A. Mohana priya II-Bcom (2018-2019)

❖ Two of our NSS Volunteers were attended All India Youth Convention at Hydrabad from 08.08.2014 to 11.08.2014.

1. Praveen Kumar, III BSc Maths
2. Jeeva Vignesh, III BSc Maths

One of our NSS Volunteer were attended National Youth Festival held Noida, UP from 12.01.2018 to 16.01.2018.

1. G.Loganathan III-BA English (2017 – 2018)

❖ Five of our NSS Volunteers were attended Training of Trainers on Youth Employability Skills, Sriperumpudur, from 21.07.2014 to 25.07.2014.

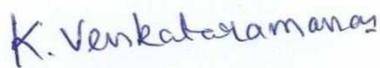
1. V.Parthiban, III BBA
2. S.Shanmugam, III BCOM B
3. U.Mohammed Ibrahim, III BCOM A
4. S.Sathish, III BSc CS
5. J.Surendiran, II BBA

8. Future Plans of action for next academic year (500 words)

- We are planning to Upgrade Research and Development in our Institution.
- Enhancing academic excellence.
- We are planning to start PhD programme in Mathematics, Computer Science and English in the upcoming year.
- Development of skills of the students by inculcating core values among them further by imparting value-based education.
- Enhancement of infrastructural facilities.
- Implementation of the Learning Management System.

Name :K.VENKATARAMAN

Name DR. P. VENKATESAN



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution : VYSYA COLLEGE, SALEM

- Name of the Head of the institution : Dr. P. VENKATESAN
- Designation : principal
- Does the institution function from own campus : YES
- Phone no./Alternate phone no. : 9994415720
- Mobile no. : 9994415730
- Registered e-mail : principal@vysyacollege.org
- Alternate e-mail : vysyapincipal@gmail.com
- Address : VYSYA COLLEGE, RAMAKRISHNAPURAM
- City/Town : AYODHIYAPATTINAM
- State/UT : TAMILNADU
- Pin Code : 636103

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED**
- Type of Institution: Co-education/Men/Women: **CO-EDUCATION**
- Location : Rural/Semi-urban/Urban: **RURAL**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)
 - **UGC 2F AND 12 (B)**
 - **SELF FINANCING**
- Name of the Affiliating University: **PERIYAR UNIVERSITY**
- Name of the IQAC Co-ordinator : **K.VENKATARAMANAN**
- Phone no. : 0427-2240107
- Alternate phone no.
- Mobile : 9944415725
- IQAC e-mail address : vysyaiqac@gmail.com
- Alternate Email address : vysyapincipal@gmail.com

3. Website address: www.vysyacollege.org

Web-link of the AQAR: (Previous Academic Year): [http:// www.vysyacollege.org /aqar2017-18.doc](http://www.vysyacollege.org/aqar2017-18.doc)

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <http://www.vysyacollege.org/pdf/2018-2019%20CALANDER.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st Cycle	A	---	03.05.2004	from:3.5.2004 to: 02.05.2009
2 nd Cycle	A	3.22	27.03.2011	from:27.3.2011 to:26.03.2016
3 rd Cycle	A	3.32	05.11.2016	from:5.11.2016 to: 04.11.2021

6. Date of Establishment of IQAC: DD/MM/YYYY: 28/12/2004

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
-----	-----	-----

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 3

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : Yes <http://www.vysyacollege.org/pdf/2018-2019%20Minutes.pdf>

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

s If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- In the beginning of every academic year, IQAC along with the Head of the Departments wise various effective plans to,
- Conduct HOD's meeting once in a month to examine the growth of various disciplines.
- Re-form questionnaire for students' feedback.
- Solve the grievances of the students by taking proper action.
- Conduct National Seminar/ Workshop/ Symposium/ Conferences.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none">• The detail scheme (lesson plan) has to be prepared for all the papers by the faculty members.• Apart from regular curriculum, communication skill classes are planned for all I year UG students.• Soft skill training programmes are planned for all UG students.• To conduct Diploma in Medical Lab Technician (DMLT) as a value added course for Bio chemistry, Bio-Technology, Micro Biology students.• It is planned to conduct Unit	<ul style="list-style-type: none">• The detail scheme (lesson plan) has been prepared for all the papers by the faculty members.• Apart from regular curriculum, communication skill classes were given for all I year UG students.• Soft skill training programmes were given for all UG students.• Diploma in Medical Lab Technician (DMLT) as a value added course for Bio chemistry, Bio- Technology, Micro Biology students.• Unit tests and model exams were conducted for each semester based on the University pattern.• Every department has conduct National Seminar/ symposiums/

<p>tests and model exams for each semester based on the University pattern.</p> <ul style="list-style-type: none"> • Every department has planned to conduct National Seminar/symposiums/ workshops, conferences and Intercollegiate meet in relevant to the recent scenario. • A magazine, with the latest updating articles and news related to their subject has to be released by all the departments. • Communication skill development programmes are planned exclusively for final year PG students to enrich their language. • Various student development programmes are planned for their excellence. 	<p>workshops, conferences and Intercollegiate meet in relevant to the recent scenario.</p> <ul style="list-style-type: none"> • A magazine, with the latest updating articles and news related to their subject was released by all the departments. • Communication skill development programmes were given exclusively for final year PG students to enrich their language. • Various student development programmes were given for their excellence.
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14. Whether the AQAR was placed before statutory body? Yes /No: YES

Name of the Statutory body: Management Date of meeting(s):

01/06/2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: YES

Date: 05/11/2016

16. Whether institutional data submitted to AISHE: Yes/No:

Year:2019

Date of Submission: 09/01/2019

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

➤ Our institution is fully computerised.

To carry out the administration work adequate systems are available.

➤ Our colleges owns a well equipped and fully automated library with the State-of –the –Art facilities like...

- Online Public Access Catalogue System (OPAC) is available for easy accession of books.
- We are a member of British Council and American Library Chennai.
- We have provided E-Gate facility for Students Entry
- Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET. Internet speed of 2 mbps band width is available to enhance the speedy online access.
- Our campus is enabled with Wi-Fi networking.
- The Staff rooms are equipped with latest systems and are connected with local area network (LAN).

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- In the beginning of every academic year, the head of the Institution conducts a meeting with the Head of the Departments for effective progress in the academic year.
- Daily five words with their vernacular and English meanings along with the usage are announced through Public Address System to enrich English vocabulary.
- The Thirukural is explained with the meaning to the students to realize and make their life faultless through Public Address System.
- Before the commencement of each academic year all the Head of the Departments prepare their academic year plan under the guidance of Principal to complete their syllabus on time.
- All the meetings and plans are recorded in the minutes note and maintained for future reference.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year :2009

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
B.Sc	2018-2019	B.Sc BOTAY	2018-2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.Com.	2008-09		2008-09	2008-09	
B.Com.,(CA)	2008-09		2008-09	2008-09	
BBA	2008-09		2008-09	2008-09	

BA (ENG)	2008-09		2008-09	2008-09	
B.Sc(CS)	2008-09		2008-09	2008-09	
BCA	2008-09		2008-09	2008-09	
B.Sc(BT)	2008-09		2008-09	2008-09	
B.Sc(Micro)	2008-09		2008-09	2008-09	
B.Sc(Bio-Che)	2008-09		2008-09	2008-09	
B.Sc(Maths)	2008-09		2008-09	2008-09	
MA(ENG)		2008-09	2008-09		2008-09
M.Sc.,(Maths)		2008-09	2008-09		2008-09
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students			DMLT		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year 2018-2019					
Value added courses		Date of introduction		Number of students enrolled	
YOGA		2009		550	
TALLY		2017		60	
OFFICE AUTO		2017		60	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<ul style="list-style-type: none"> ➤ We follow on line feedback system in our institution. Feed back is obtained from the students twice in each semester. ➤ In orders to make the feedback system easy, we have developed a separate feedback software for the students with a set of Twelve questions. ➤ A boy and Girl is called from each class to give their feedback. ➤ Once the feedbacks are taken from the students, the management conducts a meeting with all the Head of the departments to discuss about the feedback. Later, all staff meeting is conducted to discuss about the ways to solve the problems faced by the students. ➤ The feedbacks of the students are taken seriously by the institution and solutions are given with a week. ➤ The institution monitors all the feedback regularly to ensure the standard of institutions. ➤ A copy of the feedback is attached in our college website and link is ... 					

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Com.	132	125	121
B.Com.,(CA)	132	130	122
BBA	66	61	59
BA (ENG)	132	40	36
B.Sc(CS)	88	74	70
BCA	88	75	69
B.Sc(BT)	44	47	43
B.Sc(Micro)	44	46	44
B.Sc(Bio-Che)	44	44	38
B.Sc(Maths)	132	65	62
B.Sc(BOTANY)	44	12	09
MA(ENG)	36	10	07
M.Sc.,(Maths)	36	22	19

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	673	26	53	20	73

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in our institution and we follow the following methods to mentor the students.

- Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Most of our students are from rural background.
- To enhance the mentoring system, we have formed various committees in our institution to help our students.
- We have made it mandatory for the staffs to spend more with the students in class room to identify their problems.
- If a student faces difficulty in understanding a subject, special attention is given to the student to make him understand the subject. Extra classes are taken to those students who do not understand the subject.

➤ We have an Anti-Ragging committee to help the students if they face any issue inside the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1950	73	25:1

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	73	NIL	73	9
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year: 55 DAYS				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Com.		ODD-2018	13-10-2018	5-01-2019
B.Com.,(CA)		ODD-2018	13-10-2018	5-01-2019
BBA		ODD-2018	13-10-2018	5-01-2019
BA (ENG)		ODD-2018	13-10-2018	5-01-2019
B.Sc(CS)		ODD-2018	13-10-2018	5-01-2019
BCA		ODD-2018	13-10-2018	5-01-2019
B.Sc(BT)		ODD-2018	13-10-2018	5-01-2019
B.Sc(Micro)		ODD-2018	13-10-2018	5-01-2019
B.Sc(BioChe)		ODD-2018	13-10-2018	5-01-2019
B.Sc(Maths)		ODD-2018	13-10-2018	5-01-2019
MA(ENG)		ODD-2018	13-10-2018	5-01-2019
M.Sc.,(Math)		ODD-2018	13-10-2018	5-01-2019
B.Com.		EVEN-2019	23-03-2019	15-06-2019
B.Com.,(CA)		EVEN-2019	23-03-2019	15-06-2019
BBA		EVEN-2019	23-03-2019	15-06-2019
BA (ENG)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(CS)		EVEN-2019	23-03-2019	15-06-2019
BCA		EVEN-2019	23-03-2019	15-06-2019
B.Sc(BT)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(Micro)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(BioChe)		EVEN-2019	23-03-2019	15-06-2019
B.Sc(Maths)		EVEN-2019	23-03-2019	15-06-2019
MA(ENG)		EVEN-2019	23-03-2019	15-06-2019

M.Sc.,(Math)		EVEN-2019	23-03-2019	15-06-2019
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2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Our college is affiliated to Periyar University Salem, Tamilnadu.
- Continuous internal assessment (CIA) has to be done based on the University norms.
- For the university examinations question papers will be received from Periyar University for each semester.
- IQAC contributes by setting innovative plans for teaching and learning process.
- Checking the execution of lesson plans (schemes) provided by the faculty members.
- Examine the Teaching and Learning process by collecting feedback from the students.
- Track the students' progress through Unit tests, Seminars and Model exams.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Ever year before the beginning of the semester, the head of the institution conducts a meeting with the head of the departments to discuss about the upcoming years calendar. College re-open date, holidays and internal exam dates are discussed and fixed. Before the beginning of the semester all the dates are discussed and the same is issued to the students on the 1st week of each academic year.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.Com.	114	45	39.47
	B.Com.,(CA)	97	28	28.87
	BBA	24	13	54.17
	BA (ENG)	59	30	50.85
	B.Sc(CS)	67	23	34.33
	BCA	62	24	38.71
	B.Sc(BT)	41	21	51.22
	B.Sc(Micro)	35	17	48.57
	B.Sc(BioChe)	20	16	80
	B.Sc(Maths)	107	53	49.53
	MA(ENG)	14	08	57.14
	M.Sc.,(Math)	19	04	21.21
	TOTAL	655	282	42.79

2.7 Student Satisfaction Survey

Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) :

- Feedback is collected from the students twice in a semester and if there is any grievance, IQAC will take necessary steps to resolve and rectify it.
- IQAC along with placement cell provides information about various companies as a part of

student support services.

- In each and every Semester Unit Test will be conducted and students' progressions are conveyed to the parents periodically by I-Net Software as well as through post with their marks.
- Result analysis will be done in all subjects, feedback is also taken from the students and also through that the slow learners can be easily identified.
- Extra lab sessions are arranged for delicate students with an intention to improve their technical knowledge.
- We conduct Remedial classes for slow learners in all subjects.
- With the help of University Revised Questions, the faculty members train the students to answer the questions in the University Exams.
- We offer few entrepreneurship programmes to the students to develop their business skills through EDC- Entrepreneurship development cell.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>				
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the	Name of the	Awarding	Date of Award	Category

innovation	Awardee	Agency				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
Name of the Start-up	Nature of Start-up		Date of commencement			
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph. Ds Awarded				
TAMIL		01				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
INTERNATIONAL	ENGLISH	1	3.52			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Microbiology		1				
Computer Science		3				
English		2				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	2		5		11	
Presented papers	2					
Resource Persons						

3.4 Extension Activities				
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
Swatch Bharath Summer Intership	VYSYA COLLEGE	3	25	
Disastermanagement Traning programme	Vysya college and collector office, salem	3	17	
Vivekananda 125 th chikago speech celebration –District level speech competition	Ramakrishna Ashram ,Salem	3	2	
YRC Geneva convention day speech	Sowdeshwari College , Salem	3	03	
Krishna Jayanthi Iskon Temple Service	Sona College, Salem	3	80	
District youth parliament	CSI Polytechnic, salem	3	07	
World Environment day	Vysya College	3	25	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Disaster managemene nt Training programme	Vysya college and collector office, Salem	Disaster management Traning programme	3	17
New voters Awareness	Vysya college and collector office, Salem	New voters Awariness	2	01
Road Safety Awareness	Vysya college and commissioner office, Salem	Road Safety Awareness	3	40
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the				

year						
Nature of Activity		Participant		Source of financial support		Duration
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year						
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details		Duration (From-To)	participant	
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs		
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities				Existing	Newly added	
Campus area				17.48 acres		
Class rooms				55		
Laboratories				14		
Seminar Halls				03		
Classrooms with LCD facilities				18		
Classrooms with Wi-Fi/ LAN						
Seminar halls with ICT facilities						
Video Centre						
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				250		
Value of the equipment purchased during the year (Rs. in Lakhs)				5984412	1919646	
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software		Nature of automation (fully or partially)		Version	Year of automation	
LIBS INET 5.0		FULLY		5.0	2002	
4.2.1 Library Services:						
		Existing		Newly added		Total
		No.	Value	No.	Value	No. Value
Text Books		24,333	521448	168	40,0006	24501 5614486

		0				
Reference Books	4745	1,636,829	5	9322	4750	1641579
e-Books	-----	-----	-----	-----	-----	-----
Journals	16	25575			16	25575
e-Journals	-----	-----	-----	-----	-----	-----
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	1015	-----	-----	-----	1015	-----
Library automation	-----	-----	-----	-----	-----	-----
Weeding (Hard & Soft)	-----	-----	-----	-----	-----	-----
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	300	4	4mbps	60	190	2	32	4	16
Added	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total	300	4	4mbps	60	190	2	32	4	16
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....4MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
	AMC	-----	461762
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<ul style="list-style-type: none"> ➤ Our institution is fully computerised. To carry out the administration work adequate systems are available. ➤ Our college own a well equipped and fully automated library with the State-of –the –Art 			

facilities like...

- Online Public Access Catalogue System (OPAC) is available for easy accession of books.
- We have many national and international journals and magazines in all disciplines.
- We are a member of British Council and American Library Chennai.
- We have provided E-Gate facility for Students Entry
- Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET.
- 250 systems are available in our institution for students and faculties.
- 50 systems are connected with internet facility.
- Internet speed of 2 mbps band width is available to enhance the speedy online access.
- Our campus is enabled with Wi-Fi networking.
- The Staff rooms are equipped with latest systems and are connected with local area network (LAN).
- The faculty members can convey the necessary instructions to the students from the Audio system which is available in each and every class room.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student fee concession	636	3311340
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received	No. of grievances redressed		Average number of days for grievance redressal		
3	3		TWO DAYS		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
3H Learning, V-Tech, Infosys, Kavery Info Techs, Tech-Mahendra, Michael's Joes Academy, Bionics Environment, Kottak life Insurance, Exide Life Insurance, CapGemini	210	110	10	80	26
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET					
SET					
SLET					
GATE					
GMAT					
CAT					
GRE					
TOFEL					
Civil Services					
State Government Services					
Any Other					

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-2019						

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Providing a list of financially backward students to the college to make them get fees concession from the college fund.
- Being a part of the organising team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college.
- Organization of pongal celebration inside the campus.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Vysya College, the very epitome of excellence, stands like an iron pillar in the heart of Salem, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs, and the Alumni Association of this college, has always been with this college like the hanging stilts of a Banyan tree, giving all-around support and providing refreshing nourishments. Through rigorous hard work the association has become the central point of connection for all the people associated with Vysya College and looks forward to continue it.

5.3.2 No. of ~~registered~~ enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) :

5.3.4 Meetings/activities organized by Alumni Association :

Meetings : 3

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Appointed various Campus in-charges for various associations for the betterment of the students.
- Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.
- Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

- Yes, the institution has a well established and maintained Management Information System.
- For every student a unique ID and Password is given through which day to day activities of the college can be seen through our college website.
- The list of systems given below helps not only the students but also the parents to follow the administration and students developmental process.
- Students Admissions
- Students Fee Details
- Students Attendance (via I-NET Software)
- Evaluation & Examination Procedures
- Fully automated Library
- Updation of Marks (College and University exams), Attendance is made known via website & letters.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

- Our college is affiliated to The Periyar University, Salem and so we follow the Curriculum/Syllabus framed by the University Board of Studies for UG/ PG/ M.PHIL programmes.
- We follow the Choice Based Credit System (CBCS Pattern) given by the university.
- Apart from the regular curriculum we also provide Soft Skill and aptitude training for all the final year students.
- Communication skills and soft skill training are given to the I and II year students of UG

❖ Teaching and Learning

Certain steps are followed to enhance the teaching & learning methods.

- The college has adequate number of qualified and competent faculty to handle all the courses.
- The college provides the course details and schedule in all learning courses, which makes the students to enlighten their career as soon as they step into the college.

- In the very first day of the semester the college provides the scheme (Lesson Plan) for the students to get an idea of what they are going to learn.
- Faculty members issue print outs in their concerned subjects to the students to enhance their subject knowledge and for easy understanding.
- Chalk & Talk (Aural & oral) method is used in the classroom. Selected classrooms are provided with LCD, computers & screens to enhance the teaching through PPT.
- The computer –aided learning is given more priority in teaching and learning methods by which the students learning and their understanding is made easy.
- Video representations are given for easy analysis of structures and functions in certain disciplines through online or using the CD's and video cassettes available in the library.
- The college creates a culture of instilling and nurturing creativity and temper among the learners through various academic activities like seminar, workshop, industrial visit, communication skills, and soft skills.
- The students are regularly updated with the latest website, e-books, online journals and magazines in their subject area.
- Special Classes are taken for the weak students to improve their knowledge.
- Feedback is collected twice regularly from the students and it is reviewed every semester.
- Forum is an open platform for the students to exhibit their talents, which is conducted by the Department of MBA and MCA.
- Implant training is given by our college to the students of MBA and MCA to enrich their knowledge.

❖ Examination and Evaluation

- Every month Unit test is conducted for CIA marks
- At the end of the semester, model exams are conducted based on the University exam pattern.
- All the paper scripts are valued within 3 days time interval and their mistakes are noted in their papers by affixing proper seals for their notification and rectification.
- Student's efficiency in their subjects are also evaluated by giving assignments and seminars in the latest topics as a part of CIA.
- Evaluated marks are immediately informed to the students as well as sent to the parents through letters to know the students progress

❖ Research and Development

- Our college is motivating the faculty members and the students to carry out their research.
- They are encouraged to publish their research articles in reputed national and international journals.

- Our faculty members and the students are encouraged to present their research papers, articles in various seminars, symposiums in our college as well as in other colleges.
- M. Phil scholars in various departments are motivated to do their research successfully.

❖ Library, ICT and Physical Infrastructure / Instrumentation

Library:

Our college is having a well equipped fully automated library with the State-of –the –Art facilities like

- Having more than 35,000 books and 56 Journals, 1100 CD's, 380 video cassettes for access.
- Online Public Access Catalogue System (OPAC) for easy access, availability and reference of books.
- E-Gate facility for Students Entry
- MOU is maintained with DELNET for online reference and purchase of books.
- Facilitation of e-books via DELNET and INFLIBNET for students and faculty access.

ICT:

The entire campus is having network facilities which are available to the students and faculties.

- Our college campus is enabled with Wi- Fi.
- Internet lab with adequate systems and net speed up to 4mbps is maintained by the college for easy access to the students, faculty and research scholars.
- All faculty rooms are equipped with computers which are interconnected with local area network for exchange of communication.
- Our College has uploaded the course Materials for all UG and PG courses in the college website www.vysyacollege.org

Physical Infrastructure/ Instrumentation:

- Our college campus is equipped with eco-friendly buildings having class rooms with good ventilation and light.
- Adequate rest rooms for staffs and students (separately for Boys and Girls) are available in each and every block.
- Hi- tech four Audio-Visual theatres equipped with latest technology and comfortable seating arrangements are available in the campus as
 - AV Hall- 1 with seating capacity of 500,
 - AV Hall- 2 & 3 with seating capacity of 150 and
 - AV Hall- 4 with seating capacity of 60.
- Many Class rooms are provided with LCD Projectors to embody the innovative teaching method.

- Telephone facilities are provided for students inside the College Campus as well as in the Hostel premises.
- An open auditorium, play ground, Basket Ball court etc., adds the beauty to our campus.
- Separate HT line (140KVA) is available to provide 24hrs power supply in the campus.
- Three Generators (1 with 200KVA, 1 with 125KVA and 1 with 15KVA), 2 numbers of 25 KVA UPS and 2 numbers of 10 KVA UPS for 24 hrs power backup are available in the campus.
- 40 tons AC facility is provided in the entire computer lab.
- Separate Hostel facilities are available for boys and Girls.
- Solar Water Heating Systems 1000ltr x3 no's in the ladies hostel and 1500 ltr x 2 nos. in Boy's hostel are provided.
- Solar lamps are installed in various places inside the college campus.
- RO system for purified drinking water is available inside the campus.
- Bus facility is available (almost 22 buses) to the locations in and around Salem for 60 km radius.
- Hostel Mess is provided with modern kitchen equipments.
- Separate dining Hall is available for boys and girls.
- Two wheeler and Car Parking facilities are available separately to the students and faculty members.

❖ Human Resource Management

- Our college conducts various Faculty Development Programmes, Workshops and Soft skill Training to the development of the teaching and non- teaching staff members as well as students.
- Our institution is a member in various associations like MMA, CII, ICT, NIPM, ICTACT, through which faculty members are given opportunities to participate in various programmes conducted by them.
- The purpose of this association is to enlighten the staff members with latest developments.
- Awareness Programmes are conducted at regular intervals to NSS, YRC & RRC students.
- The final year students are given the hands on training in developing the reasoning, aptitude, and communication skills for their placement.

❖ Industry Interaction / Collaboration

- The students of BBA are taken to several industries to create awareness among .
- The various industrial visits made by them formulated a good relationship between our college and the industry.

<ul style="list-style-type: none"> ❖ Admission of Students <ul style="list-style-type: none"> ➤ Students of various disciplines are admitted as per existing norms prescribed by the Periyar University and the instructions given by the Director of Collegiate Education, Chennai. ➤ Parents meeting is conducted for the 1st year UG & PG students to inform the vision and mission of the college along with the rules and regulations of our institution every year.
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6.2.2 : Implementation of e-governance in areas of operations:

<ul style="list-style-type: none"> ❖ Planning and Development <ul style="list-style-type: none"> ➤ Implemented SMS system for dissemination of information including regular notice to the parents and students about the university and college proceedings. ➤ Setting up virtual learning system in some of the classes. ➤ We are in the processes of Implementation of college Mobile apps.

<ul style="list-style-type: none"> ❖ Administration <ul style="list-style-type: none"> ➤ Online leave requisition system. ➤ Notice display system for students and other stakeholder. ➤ Regular exercises of feedback from the students. ➤ The billing system is fully computerised. ➤ A clear lesson plan is formed before the starting of the semester.
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<ul style="list-style-type: none"> ❖ Finance and Accounts <ul style="list-style-type: none"> ➤ Fully computerised office and accounts section. ➤ Maintenance the college accounts through Tally. ➤ We have developed special software for our institution to maintain the accounts.
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<ul style="list-style-type: none"> ❖ Student Admission and Support <ul style="list-style-type: none"> ➤ Implemented CBCS semester information system for all Courses. ➤ Various committees has been formed to help the students to become an better citizen. ➤ We maintain a fully computerised student data base through software developed for our institution alone.
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<ul style="list-style-type: none"> ❖ Examination <p>We have an exam cell to conduct Unit and Model Examination conducted by our institution. The Exam cell is also responsible for conducting the university exams.</p>

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	VIJAY .R	NATIONAL LEVEL SEMINAR	SINDHI COLLEGE, BENGALURU	2,500

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
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	teaching staff				
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent (32)	Fulltime/temporary (32)	
70	70				
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Yes, we conduct Internal audits regularly to monitor the funds regularly and we do not do an External audit since we have internal audits for the past 29 years.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpo se	
NIL		NIL			
6.4.2 Total corpus fund generated 40915435					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	NO	-----	YES	IQAC	
Administrati ve	NO	-----	YES	Various Committees	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
<ul style="list-style-type: none"> ➤ Parents meeting are conducted every year on the opening day of I year UG/PG. ➤ In the meeting rules and regulations of the college is explained in detail for the parents and the students. ➤ The parents are extending their support for any new innovative methods implemented by the college. <p>In the due course if any grievances are intimated by the parents, the management will take immediate action to solve the problem.</p>					
6.5.3 Development programmes for support staff (at least three)					
<ul style="list-style-type: none"> ➤ Computer training is given by our Computer Science Faculty for hands on experience in 					

<p>operating the systems.</p> <ul style="list-style-type: none"> ➤ An orientation programme is given to maintain files, documents in the administration process. <p>Support Staffs are encouraged to pursue their higher education.</p> <ul style="list-style-type: none"> ➤ Yoga classes are conducted yearly once for the staff members to refresh their mind and soul. 				
<p>6.5.4 Post Accreditation initiative(s) (mention at least three)</p> <ul style="list-style-type: none"> ➤ Formation of IQAC committee of the Institute. ➤ Syllabus revision with outcome based technique. ➤ Definition of course outcomes, program educational outcomes and program outcomes of all the programs of the institute. ➤ Wi-Fi connectivity of all classrooms. ➤ Academic and Administrative Audit of the Institute. 				
<p>6.5.5</p> <p>a. Submission of Data for AISHE portal : (Yes /No)</p> <p>b. Participation in NIRF : (Yes /No)</p> <p>c. ISO Certification : (Yes /No)</p> <p>d. NBA or any other quality audit : (Yes /No)</p>				
<p>6.5.6 Number of Quality Initiatives undertaken during the year</p>				
Ye a r	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-to-----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

- Initiatives for Bio-diversity Audit in the Institution and publication of the College Green Book
- Active Initiatives and surveys for setting up of Green Garden.
- Use of organic manures and fertilizers in the college garden.
- Installation of ample number of Power Saving LED lights in Campus and hostels.
- Planting of plants & trees (both perennial & seasonal) inside the campus.

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7.1.3 Differently abled (Divyangjan) friendliness		
Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	NO	
Provision for lift	NO	

Ramp/ Rails	YES	
Braille Software/facilities	NO	
Rest Rooms	NO	
Scribes for examination	NO	
Special skill development for differently abled students	NO	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to -----)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

A lush green campus with many varieties of trees giving shade and shelter with breezy atmosphere is one of the highlight of our institution. The campus always supports eco-friendly initiatives by various means.

- Rain water harvesting is done in the campus which recharges the bore wells.
- Plastic cups are banned inside the college campus. (Paper cups are used instead of plastic cups).
- Solar water heaters are provided in the hostel and Solar Lamps in the campus for Conservation of electricity.
- Gardening teams with Garden Superintendents are working on campus beautification.

Maintenance of very clean campus.

7.2 Best Practices

Describe at least two institutional best practices

BEST PRACTICE –I

Title of the Practice: Students Quality Improvement

Goal:

- To cherish, advocate, nurture and live with our values(One of the missions of our college).
- To motivate the students to become a part of building up a healthy society.
- To engage the students in NSS, YRC, RRC in various awareness programmes.
- To create an impact on students in different social, political, economical and environmental problems.

The Context:

- Most of the interested students were enrolled in NSS/YRC/RRC as soon as they join the college.
- Awareness programmes were given for those students in various aspects regularly.
- Trained students are made to participate in various activities.
- Blood donation is one of the best life saving practices in the college.

The Practice:

- The students are regularly given many awareness programmes on the important nationally and globally celebrated social days.
- The NSS/YRC/RRC students are given opportunities to do social service in nearby villages.
- The students are participating in many health related awareness programmes as well as they are made as a part of promoting awareness in Socio-Economical, Political backgrounds.
- Tree Sapling Plantations are practiced regularly to promote environmental awareness.

Evidence of Success:

We are very sure that the training programmes given to the students helped them to break open their shells and adapt quickly in this competitive society.

- Nearly Students excelled in the off campus interview and placed in various companies
- Students confident level was remarkably high while facing personal interviews or in any challenging port-folios.
- There was a steep increase in the number of students participating in other intercollegiate meet/Symposiums/Seminars/Paper Presentations etc.
- Building up the self-confidence through personality development programmes made many students to be an entrepreneur.

Problems Encountered:

- Regular classes have to be cancelled for the 3 days/2 days training programmes.
- As we are arranging the soft skill trainers from outside they have to be paid sufficiently, which was an additional cost to the Management.
- Accommodation and hospitality has been arranged for them.

- Availability of the resource persons based on the college schedule.

BEST PRACTICE –II

Title of the Practice: Students Extension Activity

Goal:

- To ascertain the need of the student in curriculum and in their career.
- To draw a parallel way for their relevant discipline with relevant skill development through various skill development programmes.
- To create student as a well defined citizen and professional for the society.

The Context:

- The students are always forecast their future and career so the academic and skill development programs are useful for their initial stage.
- The program process should be done separately so the program will happen by halt the classes and conducted separately for four to five days depends upon the classes.
- The feedback and suggestion session will happen for the students to modify and improve the program process according to the need of the students.

The Practice:

- All the undergraduate and post graduate students are scheduled according to their index of skill development program.
- The skill development program in the form of workshop, out bond training and management activities etc
- Around four to five days the program will run by stage by stage and each syllabus will cover accordingly.
- At the end of the session the students have knowledge in aptitude, communication skill, employability skill, soft skill and etc.

Evidence of Success:

- Some of our students from rural area so they lack in communication skill but after the program they developed a lot and from this as they got placed in the BPO voice process company like Cap Gemini, First American and etc.
- Some students got placed in Karur Vysya Bank in on roll and off roll job in various private banks because of the aptitude training given in our institution in skill development program.
- In the parents meet most of the parents and students agrees that their son's and daughter's have been

improved a lot of confidence to face the society and interview process these things because of the employability skill development program.

Evidence of Success:

Our institution is always proceeding with moral and social responsibilities along with the students as a part of their extension activity. We encourage the faculty members and students to take up various activities dynamically.

- The following are some of the extension programmes conducted during the year 2018-2019.
 - Various Social Services like cleaning programmes and many health related awareness programmes were conducted for the people of the village.
- ✓ Blood Donation Camp
 - 60 students voluntarily donated their Blood for the helping of poorest people.
 - Our students (around 101) donated blood for many emergency needs throughout the year..
- ✓ Voters Awareness Programme
 - Students have been taught the importance of voting by giving a Lecture.
 - 70 students participated in a rally to create awareness among public about the voters awareness
- ✓ Road Safety Awareness
 - Students promoted the road safety rules and regulations to the public.
 - Use of helmets was insisted.
- ✓ Our NSS Volunteers were attended National Integration Camps from 08.10.2018 to 14.10.2018 at Baroda, Ahmadabad
- ✓ 60 of our students participated in Youth Convention held at Jaiam College, Salem.
- ✓ 1 of our student participated in National Integration camp held at Baroda, Ahmadabad
- ✓ RD Parade Camp at Chennai
 - 13 Students participated in Pre-RD Parade at Periyar University, Salem 103.
- ✓ Sexual Abuse Awareness Programme
 - Sexual abuse awareness programme giving to all the students.

Problems Encountered:

- Regular classes are disturbed by the extension activity.
- Financial problems arise while conducting the various extension activities.
- Time consumption for carrying out the activities due to which the students has to stay back after the college hours.
- Individual care has to be given for the students engaged in the camp which is very tough amidst of a large group.
- Our institution is taking the whole responsibility of the student in case of any extension activity.

Upload details of two best practices successfully implemented by the

institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The NSS unit of Vysya College was started in the academic year 1990-91 ever since its inception; it has been executing a remarkable service for the welfare of the society in general. Our college comprises of three NSS units, each of which is headed by a Programme Officer. Every year about 200 boys and 100 girls have been enrolling themselves as volunteers.

Our Three of NSS units take active participation in various programmes organized by government and non-government organizations. The programmes such as Seven Days NSS Special Camp at a adopted Village and Regular Activities like Anti Drug Day Rally, Tree Plantation, Meditation, Cleaning Camp, Blood Donation Camp, AIDS Awareness Programme, Environmental Programme, Medical Camp, Free Eye Camp, First Aid Training Programme, Disaster Management Programme, Human Right, Road Safety Awareness Programme, Traffic Regulation, Renewable Energy Day, Global Warming, Pre- Republic Day Camp, Republic Day Camp and so on are conducted as a selfless service. So far we had conducted 23 NSS special camps at various villages

Details of NSS Volunteers in National Level Programmes

❖ Five of our NSS volunteers have added feather to our cap by participating in the *Re-public Day Parade* at New Delhi in the three consecutive years.

They are:

1. S. Nithyanandam, B.COM (2007-2008)
2. D.H.Mohammad Abdul Rahman, B.COM – (2008-2009)
3. S.Aravindh, BCA – (2009-2010)
4. S.Poorva, III-BCA (CS) (2011-2012)
5. M.P.Nandhini, III B.Sc Maths (2013-14)

❖ Following NSS volunteers have participated in the *Re-public Day Parade* at Chennai Merina Beach which is conducted by the NSS Regional Centre with the supporting of State Government.

1. S.Suriya Prakash, III BBA (2014-15)
2. S.Mohana Sudha, III BSc Maths (2014-15)
3. R.Suganya, II BSc (CS) (2014-15)
4. U.Monisha, II BA (Eng) (2015-16)
5. R.Suganya, III BSc (CS) (2015-16)

❖ Following of our NSS Volunteers have Participated in the Pre- RD Camp (South Zone level). They are,

1. Ka.Prasanth, III-BSC (CS) (2012-13)
2. S.Vijayalakhmi, III-BSC (CS) (2012-13)
3. S. Suriya Prakash, III BBA (2013-14)
4. R. Suganya, II BSc (CS) (2013-14)
5. U.Monisha, II BA (Eng) (2015-16)

6. R.Suganya, III BSc (CS) (2015-16)

❖ Also our NSS Volunteers

- Ronak Samani, (2009-2010) BBA Participated in the mountaineering training at Himachal Pradesh and
- S.Poorva, (2010-2011) BSc (CS) participated in the National Level Winter Adventure Camp at Uttarkasi, Uttarkand State.
- G.Bala Murali Krishnan, BBA (2011-2012) Participated in the Mega National Integration Camp at New Delhi.

❖ Our NSS Volunteers were attended National Integration Camp & Multi Cultural Activities at Periyar University, Salem from 06.01.2014 to 10.01.2014 and at Bangaluru from 25.02.2016 to 02.03.2016.

❖ Our NSS Volunteers were attended National Integration Camps from 02.05.2016 to 08.05.2016 at Pollachi and 31.12.2016 to 05.01.2017 at Kuvempu University, Karnataka.

❖ Our NSS Volunteer were attended National Integration Camps from 25.01.2018 to 31.01.2018, Karnataka.

1. V.Parthiban, II BBA (2013-14)
2. R.Perumal, II BSc Maths (2013-14)
3. D.K.Sinthuja, II BA Eng (2013-14)
4. R.Rohini, I BA Eng (2013-14)
5. R.Rohini, III BA Eng (2015-16)
6. R.Janani, II-Bsc Micro (2016-17)
7. K.Vinoth Kumar II-Bsc Maths (2016-17)
8. R.Janani, II-Bsc Micro (2016-17)
9. G.Loganathan II-BA English (2016-17)
10. P. Sudhakar II-BSC Maths (2017-18)
11. Hariharan II-BBA (2018-2019)

Our NSS Volunteer were attended National Integration Camps from 18.02.2019 to 24.02.2019, Karnataka.

12. K.Jagadesan I-BSC Micro (2018-2019)
13. P.Karthikeyan II-BSC Micro (2018-2019)
14. A. Mohana priya II-Bcom (2018-2019)

❖ Two of our NSS Volunteers were attended All India Youth Convention at Hydrabad from 08.08.2014 to 11.08.2014.

1. Praveen Kumar, III BSc Maths
2. Jeeva Vignesh, III BSc Maths

One of our NSS Volunteer were attended National Youth Festival held Noida, UP from 12.01.2018 to 16.01.2018.

1. G.Loganathan III-BA English (2017 – 2018)

❖ Five of our NSS Volunteers were attended Training of Trainers on Youth Employability Skills, Sriperumpudur, from 21.07.2014 to 25.07.2014.

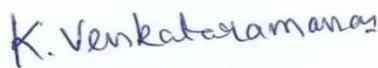
1. V.Parthiban, III BBA
2. S.Shanmugam, III BCOM B
3. U.Mohammed Ibrahim, III BCOM A
4. S.Sathish, III BSc CS
5. J.Surendiran, II BBA

8. Future Plans of action for next academic year (500 words)

- We are planning to Upgrade Research and Development in our Institution.
- Enhancing academic excellence.
- We are planning to start PhD programme in Mathematics, Computer Science and English in the upcoming year.
- Development of skills of the students by inculcating core values among them further by imparting value-based education.
- Enhancement of infrastructural facilities.
- Implementation of the Learning Management System.

Name :K.VENKATARAMAN

Name DR. P. VENKATESAN



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
